

Upper Beeding Primary PE Sport; Premium

Upper Beeding we recognise the contribution of PE to the health and well-being of the children. We believe that an innovative, varied PE curriculum and extra-curricular opportunities have a positive influence on the concentration, self-esteem, attitude and academic achievement of all our children.

Our PE Curriculum

- A wide range of PE is delivered to all pupils, which aims to engage and inspire all pupils.
- Sports taught are wide and varied, both during the school day and as after school clubs. Opportunities include: gymnastics, dance, swimming (KS2), athletics, rounders, cricket, hockey, tag rugby, tennis and football.
- A range of competitive sporting competitions provided where children compete against locality schools in a range of sports including: athletics, tag rugby, cricket, rounders, football, swimming, cross country and cricket.
- A variety of festivals to increase participation including: netball, basketball, seated volleyball and bench ball.
- Outdoor adventure activities provided on the year 5 and 6 residential to Blackland Farm.
- A range of intra sports competitions.
- Leadership opportunities in PE such as the role of Year 6 sports ambassadors.
- We use house colour teams to provide competitions such as sports day.
- The school provides a range of extra-curricular activities run by teaching staff and external specialists in a number of sports including: table tennis, cricket, gymnastics, karate, kick boxing, netball, football, dance and athletics.

Our Primary School Sport's Funding will enable us to continue and extend our provision through employing additional sports professionals, entering into more competitive sports competitions and training our staff to continue to deliver quality PE sessions.

What is the Sport; Premium?

The government is providing funding of £150 million per annum for the academic years 2013/14 and 2014/15 to provide new and substantial primary school sport funding. The funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children. The money can only be spent on sport and PE provision in schools.

Purpose of the funding

Schools will have to spend the sport funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this.

Possible uses of the funding include:

- Hiring specialist PE teachers or qualified sports coaches to work alongside primary teachers when teaching PE.
- Paying for professional development opportunities in PE/sport.
- Providing cover to release primary teachers for professional development in PE/sport and to attend locality competitions.
- Running sport competitions, or increasing participation in the school games.
- Buying quality assured professional development modules or material for PE/sport.
- Providing places for pupils on after school sport clubs and residential visit

Upper Beeding Primary School PE Sport Premium Report 2013-2014

Primary PE Sport Premium Awarded					
Total number of pupils on role		231 pupils Y1 – Y6 (based on Jan 13 census)			
Lump sum		Jan 14 - £5607, May 14 - £3548			
Amount SP received per pupil (£5x)		£8000 + £5 per pupil			
Total amount of PPSP awarded		£9155			
Record of PPSP spending 2013-2014					
Action implemented	Cost / Time	Specific intended objectives	Monitoring	Impact and sustainable outcomes	Evidence
<u>Spring Term CPD</u> CPD for year 3 and 4 teachers in the delivery of Basketball – Horsham leisure Link.	3 x 1 hour sessions per class (9 sessions in total) at £27 each = £243	To improve teachers subject knowledge in planning and delivering the skills in this area by working alongside specialist coaches.	Staff coaching support feedback forms reviewed.	<ul style="list-style-type: none"> ✓ Teachers show improved subject knowledge and are confident and competent to deliver high quality PE. ✓ Pupils demonstrated enhanced skills. ✓ The quality of PE lessons is good or outstanding. ✓ Good practice is shared in the form of feedback forms between staff which drives the effective development of PE. 	<ul style="list-style-type: none"> ✓ PE portfolio – video and picture evidence ✓ Lesson observations. ✓ Teacher feedback forms. ✓ Pupil discussions.
<u>Summer Term CPD</u> CPD for year 1 and 2 teachers in the delivery of outdoor athletics and multi-sports skills – Horsham leisure Link. CPD for year 3 and 4 teachers in the delivery of cricket – provided by Richard Poyser. CPD for year 5 and 6 teachers in the delivery of tag rugby – provided by Horsham Leisure Link.	6 x 1 hour sessions per class (18 sessions in total) at £27 each = £486 3 x 1 hour sessions per class (9 sessions in total) at £25 each = £225 3 x 1 hour sessions per class (9 sessions in total) at £27 each = £243	To improve teachers subject knowledge in planning and delivering the skills in this area by working alongside specialist coaches.	Staff coaching support feedback forms reviewed.	<ul style="list-style-type: none"> ✓ Teachers show improved subject knowledge and are confident and competent to deliver high quality PE. ✓ Pupils demonstrated enhanced skills. ✓ The quality of PE lessons is good or outstanding. ✓ Good practice is shared in the form of feedback forms between staff which drives the effective development of PE. 	<ul style="list-style-type: none"> ✓ PE portfolio – video and picture evidence ✓ Lesson observations. ✓ Teacher feedback forms. ✓ Pupil discussions.
<u>PLT meetings</u>					

Sports leader to attend PLT meetings.	4 x half day = £400	To work with sports leaders in the locality to organise inter competitions and participation festivals for the children.	Fixtures list created and updated termly.	<ul style="list-style-type: none"> ✓ A higher number of competitive and participation events are run. ✓ A higher percentage of children represent their school in sporting activities. ✓ Pupils recognise the wider benefits of participating in sports and consider it an important part of their development. 	<ul style="list-style-type: none"> ✓ Sporting fixtures list. ✓ PE portfolio – video and picture evidence. ✓ PE provision document.
<u>Inter competitions</u> Release staff to attend / run competitions in the locality.	16 x half day = £1600	To increase participation in sport allowing children to compete against teams in the locality.	<p>Fixtures list created and updated termly.</p> <p>List of children participating reviewed to ensure increased participation.</p>	<ul style="list-style-type: none"> ✓ A higher number of competitive / participation events are held. ✓ A higher percentage of children represent their school in sporting activities. ✓ Pupils recognise the wider benefits of participating in sports and consider it an important part of their development. 	<ul style="list-style-type: none"> ✓ Sporting fixtures list. ✓ PE portfolio – video and picture evidence. ✓ PE provision document.
Summary					
Total PPSP expenditure	£3,197				
PPSP remaining	£5,958				

Upper Beeding Primary School PE Sport; Premium Report 2014-2015

Record of PPSP spending 2014-2015					
Action implemented	Cost / Time	Specific intended outcome	Monitoring	Impact we are aiming for:	Evidence
<p><u>Autumn Term CPD</u></p> <p>CPD for year 3 and 4 teachers in the delivery of football – Horsham leisure Link.</p> <p>CPD for year 5 and 6 teachers in the delivery of football – Horsham leisure Link.</p> <p>CPD for year 1 and 2 teachers in the delivery of gymnastics– provided by Stars Gymnastic coaching.</p>	<p>3 x 1 hour sessions per class (9 sessions in total) at £27 each = £243</p> <p>3 x 1 hour sessions per class (9 sessions in total) at £27 each = £243</p> <p>3 x 1 hour sessions per class (9 sessions in total) at £35 each = £315</p>	<p>To improve teachers subject knowledge in planning and delivering the skills in this area by working alongside specialist coaches.</p>	<p>Staff coaching support feedback forms reviewed.</p>	<ul style="list-style-type: none"> ✓ Teachers show improved subject knowledge and are confident and competent to deliver high quality PE. ✓ Pupils demonstrated enhanced skills. ✓ The quality of PE lessons is good or outstanding. ✓ Good practice is shared in the form of feedback forms between staff which drives the effective development of PE. 	<ul style="list-style-type: none"> ✓ PE portfolio – video and picture evidence ✓ Lesson observations. ✓ Teacher feedback forms. ✓ Pupil discussions.
<p><u>Spring Term CPD</u></p> <p>CPD for year 1 and 2 teachers in the delivery of..... To be confirmed</p> <p>CPD for year 3 and 4 teachers in the delivery of gymnastics– provided by Stars Gymnastic coaching</p> <p>CPD for year 5 and 6 teachers in the delivery of gymnastics– provided by Stars Gymnastic coaching.</p>	<p>3 x 1 hour sessions per class (9 sessions in total) at £35 each = £315</p> <p>3 x 1 hour sessions per class (9 sessions in total) at £35 each = £315</p>	<p>To improve teachers subject knowledge in planning and delivering the skills in this area by working alongside specialist coaches.</p>	<p>Staff coaching support feedback forms reviewed.</p>	<ul style="list-style-type: none"> ✓ Teachers show improved subject knowledge and are confident and competent to deliver high quality PE. ✓ Pupils demonstrated enhanced skills. ✓ The quality of PE lessons is good or outstanding. ✓ Good practice is shared in the form of feedback forms between staff which drives the effective development of PE. 	<ul style="list-style-type: none"> ✓ PE portfolio – video and picture evidence ✓ Lesson observations. ✓ Teacher feedback forms. ✓ Pupil discussions.

<p><u>Summer Term CPD</u> To be confirmed</p>	<p><i>Estimated expenditure:</i> £800</p>				
<p><u>PLT meetings</u> Sports leader to attend PLT meetings.</p>	<p>4 x half day = £400</p>	<p>To work with sports leaders in the locality to organise inter competitions and participation festivals for the children.</p>	<p>Fixtures list created and updated termly.</p>	<ul style="list-style-type: none"> ✓ A higher number of competitive and participation events are run. ✓ A higher percentage of children represent their school in sporting activities. ✓ Pupils recognise the wider benefits of participating in sports and consider it an important part of their development. 	<ul style="list-style-type: none"> ✓ Sporting fixtures list. ✓ PE portfolio – video and picture evidence. ✓ PE provision document.
<p><u>Inter competitions</u> Release staff to attend / run competitions in the locality.</p>	<p>Autumn Term – 2 x ½ day = £200 Spring Term – 6 x ½ day = £600 Summer Term – 8 x ½ day = £800</p>	<p>To increase participation in sport allowing children to compete against teams in the locality.</p>	<p>Fixtures list created and updated termly. List of children participating reviewed to ensure increased participation.</p>	<ul style="list-style-type: none"> ✓ A higher number of competitive and participation events are run. ✓ A higher percentage of children represent their school in sporting activities. ✓ Pupils recognise the wider benefits of participating in sports and consider it an important part of their development. 	<ul style="list-style-type: none"> ✓ Sporting fixtures list. ✓ PE portfolio – video and picture evidence. ✓ PE provision document. ✓ Pupil discussions.
<p><u>Extra-Curricular TA support</u> Netball club Running Club Football Club</p>	<p>10 x hour = £100 10 x ½ hour = £50 10 x hour = £100</p>	<p>To increase provision of after school and lunch time sporting clubs. To encourage positive attitudes towards healthy active lifestyles among pupils and staff. High quality extra-curricular sporting provision.</p>	<p>Extra-curricular clubs list monitored to ensure a range of sporting activities are offered.</p>	<ul style="list-style-type: none"> ✓ A higher number of extra-curricular sporting opportunities are provided. ✓ To encourage positive attitudes towards healthy active lifestyles among pupils and staff. ✓ High quality extra-curricular sporting provision for all children. ✓ Engagement and enjoyment at lunchtimes increases. 	<ul style="list-style-type: none"> ✓ PE portfolio – video and picture evidence. ✓ PE provision document. ✓ Pupil discussions. ✓ Observations.

<p><u>Staff extended CPD courses</u></p> <p>Sports leader to attend Primary PE conference.</p> <p>NQT and staff training courses.</p>	<p>1 x day = £400</p> <p>2 x day = £400</p>	<p>To improve teachers subject knowledge in planning and delivering the skills in this area through training.</p>	<p>Staff coaching support feedback forms reviewed.</p>	<ul style="list-style-type: none"> ✓ Teachers show improved subject knowledge and are confident and competent to deliver high quality PE. ✓ Pupils demonstrated enhanced skills. ✓ The quality of PE lessons is good or outstanding. ✓ Good practice is shared in the form of feedback forms between staff which drives the effective development of PE. 	<ul style="list-style-type: none"> ✓ PE portfolio – video and picture evidence ✓ Lesson observations. ✓ Teacher feedback forms. ✓ Pupil discussions.
<p><u>Sustainable resources</u></p> <p>Football equipment (goals, poles and balls)</p>	<p>£477 + £192.50</p>	<p>Resources to support the delivery of curriculum PE and after school clubs.</p> <p>High quality resources to enable children to develop and acquire transferable skills.</p>	<p>Resources reviewed termly to ensure high quality resources to deliver curriculum PE as well as extra-curricular activities.</p>	<ul style="list-style-type: none"> ✓ Pupils demonstrated enhanced skills with the use of high quality resources. ✓ The quality of PE lessons is good or outstanding with the use of high quality resources. 	<ul style="list-style-type: none"> ✓ Staff feedback forms. ✓ Pupil discussions. ✓ Subject review – resources monitored and updated.
<p>Summary</p>					
<p>Total PPSP remaining</p>	<p>£5958.00</p>				
<p>Total PPSP expenditure</p>	<p>£5150.50</p>				
<p>PPSP remaining</p>	<p>£807.50 (this will cover Summer Term CPD expenditure)</p>				