## **COMPARATIVE REPORT**

These tables show the percentage of year 6 pupils achieving each level in 2012, compared to national end of key stage 2 teacher assessment levels and test results for 2011.

The number of eligible children is: 44

Figures may not total 100 per cent because of rounding.

| TEACHER ASSESSMENTS |                          |   |   |   |    |    |    |   |                      |                  |  |
|---------------------|--------------------------|---|---|---|----|----|----|---|----------------------|------------------|--|
|                     | Percentage at each level |   |   |   |    |    |    |   |                      |                  |  |
|                     |                          | w | 1 | 2 | 3  | 4  | 5  | 6 | Pupils<br>disapplied | Pupils<br>absent |  |
| English             | School                   | 0 | 0 | 0 | 7  | 50 | 43 | 0 | 0                    | 0                |  |
|                     | National                 | 1 | 1 | 3 | 14 | 49 | 32 | 0 | 0                    | 0                |  |
| Mathematics         | School                   | 0 | 0 | 0 | 0  | 39 | 57 | 5 | 0                    | 0                |  |
|                     | National                 | 1 | 1 | 3 | 14 | 47 | 34 | 1 | 0                    | 0                |  |
| Science             | School                   | 0 | 0 | 0 | 5  | 41 | 55 | 0 | 0                    | 0                |  |
|                     | National                 | 1 | 0 | 2 | 12 | 50 | 35 | 0 | 0                    | 0                |  |

| TEST RESULTS |                          |                   |   |    |    |    |   |                                    |                  |  |
|--------------|--------------------------|-------------------|---|----|----|----|---|------------------------------------|------------------|--|
|              | Percentage at each level |                   |   |    |    |    |   |                                    |                  |  |
|              |                          | Below<br>level 2* | 2 | 3  | 4  | 5  | 6 | Pupils<br>not entered <sup>#</sup> | Pupils<br>absent |  |
| English      | School                   | 0                 | 0 | 7  | 52 | 41 | 0 | 0                                  | 0                |  |
|              | National                 | 5                 | 1 | 12 | 52 | 29 | - | 0                                  | 1                |  |
| Reading      | School                   | 5                 | 0 | 7  | 45 | 43 | 0 | 0                                  | 0                |  |
|              | National                 | 8                 | - | 8  | 41 | 42 | - | 0                                  | 0                |  |
| Writing      | School                   | 0                 | 0 | 7  | 70 | 23 | 0 | 0                                  | 0                |  |
|              | National                 | 5                 | - | 20 | 55 | 20 | - | 0                                  | 0                |  |
| Mathematics  | School                   | 0                 | 0 | 7  | 45 | 43 | 5 | 0                                  | 0                |  |
|              | National                 | 4                 | 1 | 14 | 45 | 35 | - | 0                                  | 0                |  |

W represents pupils who are working towards level 1, but have not yet achieved the standards needed for level 1.

\* represents pupils who were not entered for the tests because they were working below level 2 in English or Mathematics, pupils awarded a compensatory level from the tests; and pupils entered for but not achieving a level from the tests.

# represents pupils working at the levels of the tests, but unable to access them.