In June, all Year 4 children will access a multiplication tables check. The purpose of the check is to determine whether your child can fluently recall their times tables up to 12, which is essential for future success in mathematics. It will also help your child's school to identify if your child may need additional support.

It is an on-screen check consisting of 25 times table questions. Your child will be able to answer 3 practice questions before taking the actual check. They will then have 6 seconds to answer each question. On average, the check should take no longer than 5 minutes to complete. The check has been designed so that it is inclusive and accessible to as many children as possible, including those with special educational needs or disability (SEND) or English as an additional language (EAL). However, there may be some circumstances in which it will not be appropriate for a pupil to take the check, even when using suitable access arrangements. If you have any concerns about your child accessing the check, you should discuss this with your child's headteacher. Your child's teacher will share your child's score with you, as they would with all national curriculum assessments. There is no pass mark for the check.

How can you support your child in learning their times tables?

There are a number of resources available to help your child, including TTRockStars (link below) which they currently access in school. Please find below some additional online resources:

Click here for Ttrockstars

https://play.ttrockstars.com/auth/school/teacher

Click here for Hit the button

https://www.topmarks.co.uk/maths-games/hit-the-button

Click here for Maths Factor

https://www.themathsfactor.com/times-tables-check/?gclid=EAlalQobChMIu6HTgtOv-glVSODtCh2EWwSrEAAYASACEgJiv D BwE#/

Click here for Urbrainy

https://urbrainy.com/mtc

Click here for Mathsframe

https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check

Click here for Times table games

https://www.timestables.co.uk/games/

Percy Parker videos