

School Development Plan – What are we doing to make Upper Beeding the best school it can be?



Helping more children make better than expected progress

We are using funding in school to have as many small target groups as possible. These are mainly focused on maths and literacy but also include social and nurture skills which have a direct impact on children's learning.

We are continuing to develop our approaches to teaching and learning by improving our pupils' use of metacognition.



Making sure our curriculum is current and exciting

We are looking at improving our use of the outdoor space to give children opportunities to learn outdoors.

We are planning new and exciting visits and visitors to our school to support our termly topics.

We are seeking funding to develop an outside learning space for KS1.



Improving school attendance

We have set a target of +95%. We are motivating children to come to school by celebrating and rewarding those classes with the best attendance.

We are monitoring the children's attendance carefully and will be keeping in regular contact with the parents of children whose attendance is less than 95%. Where necessary we will invite parents to meetings or attendance workshops to help improve their children's attendance



Helping to improve the progress all pupils make in reading, writing and maths

We are tracking progress carefully through assessment, book looks and observations.

We hold termly pupil progress meetings with staff to carefully track progress and to create support programmes for pupils who may be finding aspects of the curriculum difficult.

We are continuing to teach Maths through the mastery approach.

We are actively improving children's vocabulary through an approach called Tiered Vocabulary.

We are developing a love of reading through our book corners, with special themed book corners happening through the year.



Developing wellbeing

We are using Play Therapy and Lego Therapy to support pupils in school.

We are funding an Emotional Literacy Support Assistant (ELSA) to provide emotional and social skills support to children.

We have improved our Personal, Social Health and Economic curriculum.

