

This term we will be covering:

In Mathematics

- Counting
- Addition and subtraction
- Money problems
- Shape and pattern
- Time



In English

- Taking part in role play castle activities
- Writing descriptions of dragons
- Instructions for how to look after a dragon
- Writing about our trip to Arundel
- Designing and labelling dragons and castles
- Reading non-fiction books about castles
- Reading non-fiction books about knights

In Science

- Looking at different properties of materials
- Bending, twisting, pulling etc.



In Art

- Pencil skills
- Drawing detailed sketches of dragons
- 3D models of dragons using clay
- Artist study on MP Robertson
- Producing a painting in the style of his work
- Scraped paint castles.

In Music

- Discussing a piece of music (music appreciation)
- Singing tunefully and playing instruments
- Listening to a rhythm, clapping it back
- Composing

Castles and ...!

We hope that you have had a fantastic summer holiday and we would like to welcome you back to school and a new term in new classes. This term our topic will be called 'Castles and ...' We will launch the topic by discovering an egg asking "*What's inside?*" We want the children to eagerly anticipate the egg hatching and to try and work out what might be inside (so please do not spoil this surprise by mentioning dragons!) However you may want to take time to discuss with your child which animals actually lay eggs. We are very excited about this topic as there are so many fun things to do and learn. We are lucky to have Bramber Castle on our doorstep which will also provide us with lots of opportunities to explore the history of the local area.

To inspire the children and support their learning, we will be having some special visitors - a reptile expert will visit us in September to help launch our topic as well as the author MP Robertson who will teach us how to sketch a perfect dragon and who is also our artist study for the term. We will be taking the children to Arundel Castle in October and will be asking for a voluntary contribution of £20.00 per child to cover the visit and other visitors for the whole term. The visit and the visitors will help to provide many learning opportunities and hands on experiences. More details will follow shortly.

On the other side of this sheet you will find a topic web, which shows the main areas of learning the children will experience during the term. We hope that you will find it interesting and a useful starting point for supporting your child in their learning.

Phonics

The children will be streamed for phonics across the key stage at the beginning of this term and phonic groups will start shortly. The homework letter will show what letter sounds your child is learning each week so that you can practise spotting these in books, finding objects containing these sounds, playing simple games using these sounds, or word building.

ADVANCE NOTICE



Homework and Super Hero Spelling Zappers

Once your children are settled back into school, they will bring home weekly homework. This homework book will go home in the book bags on Fridays and should be returned the following **Wednesday**. Homework can also be accessed through the VLE. Homework will consist of:

Weekly phonics / differentiated spellings/grammar activity (up to 15mins)

Practice of multiplication tables 2,3,4,5,10

A weekly maths activity (up to 15mins)

Year 2 only – A fortnightly English/topic based activity (up to 20mins)

The homework letter will also keep you informed of what is happening in the classroom and any special events that are taking place.

Children will receive a Super Hero Zapper each week with their focus words for the week on them. Please help your child to learn these words at home.

Reading

There are lots of opportunities for reading fun and interesting books around this topic, both fiction and non-fiction books, but it doesn't have to be a book! You can read information about castles on the Internet, search for poems about reptiles etc.

Children will need to bring their book bags to school every day, and you will need to check them for letters when they come home! Remember to read daily with your child if you can and also please **remember to write** in your child's reading record.

Please ensure that these are in your child's book bag as your child's class teacher will also write a comment in the reading record weekly. We really want these books to be a two way dialogue. We will encourage the children to change their reading books regularly at school.

PE

The children will need a complete and **named** PE kit in school all week which should also include plimsolls or trainers that fit. Hair should be tied back and micropore tape should be provided for children who have pierced ears. We would prefer children to wear a t-shirt that represents their house colour. Until your child's house has been allocated please supply a plain white t-shirt like last year.

PE days

France – Tuesday and Wednesday

Kenya – Monday and Tuesday

Ireland – Tuesday and Friday

Australia – Tuesday and Friday

In Computing

- Logging on and off the computers independently
- Key board skills
- Coding program
- 2Animate

In RE and PSHCE

- Me and my world
- We are all different
- What can I learn from religious stories
- Christmas – why did God give Jesus to the world?
- Christmas activities and Christmas Nativity

In Physical Education

- Ball skills
- Dance including dancing like dragons using flags and ribbons
- Beefit

In Technology

- Planning and making models from recycled materials of dragons and castles that include a winding mechanisms

In History

- Learning about the Monarchy
- Family trees
- Comparing Queen Elizabeth II and Queen Elizabeth I.

In Geography

- Looking at castles around the UK
- Comparing and contrasting castles.