

Year 3 and 4	Stone Age to Iron Age		Incredible Egyptians		Wonders of the World	
	Science	Rocks and fossils Animals including humans	Science	Electricity Animals including humans	Science	States of Matter Light
	History	Changes in Britain from the Stone Age to the Iron Age	History	Broader history study – Earliest ancient civilisations	History	
	Geography	Locational knowledge Geographical skills and fieldwork	Geography	Locational and Place knowledge Geographical skills and fieldwork Human and physical geography	Geography	Locational knowledge Human and physical geography Geographical skills and fieldwork
	Art	Drawing – Cave drawings Painting – Cave paintings Clay – fossils Sketching – Stone Age to Iron Age artefacts Artist study - Banksy	Art	Collage, Printing – Mixed media Egyptian Profiles Craft- Papyrus Paper Clay – Egyptian jewellery	Art	Printing - Map Prints Drawing – Beeding sketches Textiles - Weaving nature Painting – Monet Artist Study - Monet
	Computing	E-safety Beginner Word Touch typing Coding and Terms Code.org	Computing	Introduction to PowerPoint Scratch programming	Computing	Animation (Beginner/Intermediate) Flowol
	DT	3D Bronze Age Round House	DT	Pyramid alarm systems (linked to electricity)	DT	Pop-Up Volcano
	MFL	Greetings Numbers How are you? Classroom objects	MFL	Numbers Days of the week Months of the year Birthdays	MFL	Transport Weather phrases
	Music	Harvest Festival Songs Music Appreciation Charanga Christmas Songs	Music	Chanctonbury Music Festival Songs Egyptian Songs Music Appreciation Notation Performing	Music	BBC 10 Pieces Composer profiles and activities inspired by focus pieces (music appreciation/composition/performance)
	PE	Football/invasion games Gymnastics Swimming	PE	Hockey and basketball Dance Gymnastics Swimming	PE	Rounders and cricket Outdoor athletics Swimming
PSHE	Me and My World We are all Different	PSHE	Dreams and Goals Healthy Me	PSHE	Relationships Changing Me	
RE	Judaism – How special is the relationship Jews have with God?	RE	Judaism – How important is it for Jewish people to do what God asks them to do?	RE	Judaism – What is the best way for a Jew to show commitment to God? Christianity – Do people need to go to church to show that they are Christians?	

		Christianity – What is the most significant part of the Christmas story for Christians today?		Christianity – Is forgiveness always possible?		
	Visits and Visitors	Butser Farm	Visits	Rainbow Theatre Rabbi Radar	Visits	Truleigh Hill Brighton Museum