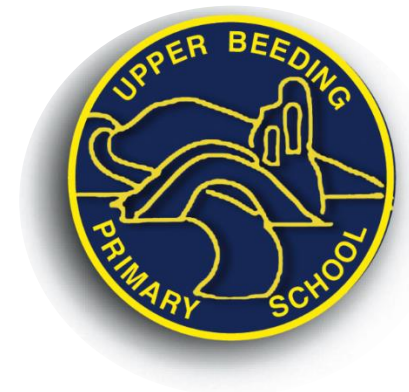




# Upper Beeding Primary School

**Sports Premium 2020 – 2021**  
**(Also included carry over funding due**  
**to COVID-19)**

## **Evidencing the Impact of** **the Primary PE and Sports** **Premium**



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>In the academic year 2019-20, we, once again, achieved Gold for the School Games Sports Mark Award.</p> <p>Sports Leaders were used effectively to support the delivery of PE and lunchtime and after school clubs. By taking part in assemblies and specific whole school events they helped raise the profile of sport across the school.</p> <p>Playtime equipment was checked regularly and updated when needed.</p> <p>We had a sports coach in lower Key Stage 2 to support the teaching of our NQT and to further develop the skills of all other teachers in this key stage.</p> <p>We continued to employ our Key Stage 1 coach throughout to deliver high quality PE lessons, lead multi skill sessions and run lunch time clubs.</p> <p>Our PE leader has continued to support the delivery, planning and assessment of the PE curriculum. There has been a significant focus on Pupil Premium, SEND and inactive children.</p> <p>Our PE leader and teachers with specialist PE interests continued to prepare teams for competitive events. We have continued to participate and experience success in a range of inter-school competitions and sports festivals scheduled throughout the year for children from Year 1 to 6.</p> <p>We have set up own PE Twitter page (@UBPSPE) where we plan to promote</p>	<p>To maintain our Gold School Games Sports Mark award and review what we need to do to attain Platinum.</p>

Created by:



Supported by:



and celebrate our children's achievements both within and outside of school.

During the outbreak of COVID-19, we participated in the Southern Area Virtual School Games where our children took part in a range of different sporting activities and uploaded their scores.

Also during the lockdown, staff and children in school completed PE with Joe Wicks every day and children at home were encouraged to do the same.

For information about further achievements please refer to the previous sport premium impact poster available on our website.

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

<b>Academic Year: September 2020 to March 2021</b>		<b>Total fund carried over: £6310</b>		<b>Date Updated: September 2020</b>	
What Key indicator(s) are you going to focus on?					<b>Total Carry Over Funding:</b>
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity</b>					<b>£6310</b>
<b>Intent</b>	<b>Implementation / Cost</b>		<b>Impact</b>		
Update PE equipment to promote participation throughout the whole school during recreational times, lessons and extra-curricular activities.	PE leader audit PE equipment. Replace what is needed and order new equipment if necessary. There should be enough resources for all sports to be used in a class of 30. Purchase of more games/equipment for pupils at break times.	£1090	Pupils will have access to a wide range of equipment during lessons. Building capacity and capability to ensure that improvements made now will benefit the future of our school.	Equipment to be stored safely, accessed more easily and last longer because of this.	
Purchase spare PE kits to enable all children to participate in outdoor and indoor activities and sports	Spare PE kits will be purchased for each year group so that ALL children are able to take part in their PE sessions every week.	£500	100% of pupils who are fit and healthy are able to take part in 2 hours of PE and Games each week.	All pupils will be able to be fully engaged in their PE lessons and will have appropriate equipment. As a result of this will seek to have less under active pupils and those more vulnerable children will still be able to take part throughout their time at primary school.	
To ensure all staff are skilled and knowledgeable in delivery of Sports Skills.	All staff explore reviewed PE skills progressions curriculum. Sports Coach to model and support delivery at KS1 developing TA/MMS skills. KS2 share expertise to develop inexperienced staff in identified skills.	£2120 £2600	Greater overall number of children being active during break and lunch times. Greater number of vulnerable children being active during breaks. Leading to an improvement in behaviour and well being.	Staff able to facilitate more physical activity at recreational times and encourage use of skills developed in PE sessions.	

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	Not applicable due to national COVID outbreak and school closures
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Not applicable due to national COVID outbreak and school closures
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Not applicable due to national COVID outbreak and school closures
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes – we always use it to support less able swimmers with intensive top up courses in the Summer Term.



## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £19090	Date Updated: September 20, January 21	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				65%
Intent	Implementation		Impact	Sustainability and suggested next steps:
Promoting the importance of keeping healthy and engaging more children in physical activity throughout the school day.  Ensuring appropriate support is given to identified children by developing TA skills within the Primary PE curriculum.	Determine specific under-engaged pupil groups within each year group and evaluate likes and dislikes in relation to physical activity. Use found data to develop further action and purchases. Tailor necessary support to improve engagement of less-engaged groups in physical activity, either as part of curriculum, break/lunch times or through extracurricular activity.  Actively encourage all children in school to complete '5 minutes of fitness' or the golden mile every day in school.  Replace play equipment when needed to ensure there is enough for all year groups.  Develop the Physical Well-being Curriculum with school staff, helping them to understand its importance in a wider school context.	<b>FUNDING ALLOCATED:</b>  £2000	All children have a better understanding of healthy living including why exercise is fun. Children and staff throughout the school have positive attitudes towards healthy active lifestyles.  Children have plenty of opportunities to be active throughout the school day.  New play equipment is available for use all year round and children enjoy using it.	Children highly engaged in PE lessons and skill development is built on.  All children access quality resources and facilities to continue to promote daily physical activity.  Sports Ambassadors strong role models of encouraging physical activity
		£1000	Our school offers high quality extra-curricular sporting provision. The quality of PE lessons is good or outstanding.  We ensure all children are supported in accessing and developing the skills needed in the Primary PE curriculum by appropriate adults.	

Sports Coach – Bee Fit Tina delivering quality PE sessions to children and modelling a variety of strategies to supporting staff.	To improve teacher's subject knowledge in planning and delivering the skills in this area by working alongside skilled staff members and specialist coaches.	£4320	Teachers show improved subject knowledge and are confident and competent to deliver high quality PE. Pupils demonstrated enhanced skills. The quality of PE lessons is good or outstanding. Good practice is shared in the form of feedback forms between staff which drives the effective development of PE.	
To improve the playground surfaces to give improved space for children to achieve greater levels of physical activity.	Investigate development of playground space, review amount of hard surface, increasing adventure playground facilities and review design of Golden Mile.	£5000		

**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Percentage of total allocation:

10%

Intent	Implementation		Impact	Sustainability and suggested next steps:
The profile of PE, sport and healthy living to be raised across the whole school as a tool for whole school improvement.	<p>During whole school Monday assemblies we promote the sporting achievements of the previous week; internal and external school competitions.</p> <p>Ensure all sports events are on the sports board and website as well as personal achievements.</p> <p>Continue to take part in Sussex School Games activities. Continue relationship promoting sport with other local schools – staff released to support attendance and run.</p> <p>Use Sports Leaders to promote and run events within school.</p>	<p>£150</p> <p>£1000 – Funding also used to support competitive games in KPI 5</p>	<p>All sporting achievements are celebrated with the whole school and promoted on the notice board, twitter feed and website.</p> <p>Certificates and trophies are given out in assemblies.</p> <p>Pupils recognise the wider benefits of participating in sports and consider it an important part of their development.</p>	<p>Children feel a sense of pride in their achievements being celebrated. This in turn has inspired other pupils to show a desire to take part in sporting activities.</p> <p>Children understand the importance of being active and the impact this has on their physical and also mental health.</p> <p>High level of engagement of children in lessons and positive impacts on behaviour.</p>

Sports leader to attend PLT meetings with other locality schools.	To work with sports leaders in the locality to organise inter competitions and participation festivals for the children.		A higher number of competitive and participation events are run.	
Enable staff to run and attend competitive events and intra-competitions.	To apply for Sports Mark Award to boost the profile of Sports Across the school and in the wider community.	£200	A higher percentage of children represent their school in sporting activities.	
	To undertake informal observations to inform planning and assessment across the whole school.	£570		
	To complete pupil reviews of PE to assess impact and enjoyment.			



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				13%
Intent	Implementation		Impact	Sustainability and suggested next steps:
<p>Identify staff members in need of CPD. Staff members to be given time after sessions to talk to coach about each session and how to progress.</p> <p>Develop the knowledge of staff in key areas they are less confident in.</p> <p>Increase capacity for progression across the school.</p> <p>Develop the planning of sports offered – link to KPI 4.</p>	<p>Enlisting coaches from Horsham District Council for year groups where teachers have identified less confident areas of teaching.</p> <p>Modelling of effective PE delivery through sports coach and experts.</p>	<p>£3300: £30 per session per class. All classes have at least one unit of coached sessions over the year</p>	<p>Teachers show improved subject knowledge and are confident and competent to deliver high quality PE. Pupils demonstrate enhanced skills. The quality of PE lessons is good or outstanding.</p> <p>Good practice is shared in the form of feedback forms between staff which drives the effective development of PE. More staff willing to run clubs for children and enter competitive events.</p> <p>High standards of participation and sporting success.</p>	<p>Teachers CPD ensures quality of PE and Games curriculum is high and challenging for all pupils, this will remain the case for future year groups.</p> <p>All staff trained and confident in all aspects of the taught curriculum, as things progress throughout the school and if whole school overview changes, teachers will be well equipped to teach all areas.</p> <p>Children will experience quality first teaching throughout the school, providing them better foundations to progress in future PE lessons and at secondary school.</p>
Continued CPD for PE leader to enable implementation of initiatives throughout the school through a deeper understanding of current practice	<p>PE lead to attend PE conference in order to share good practice and learn new skills</p> <p>PE lead to attend termly meetings with colleagues at locality schools in order to share ideas and good practice.</p>	£750	<p>Increased confidence and better subject leadership skills enabling the subject leader to lead professional learning for all staff.</p> <p>Subject leader more confident when undertaking lesson observations/team teaching – able to provide effective feedback and lead discussions.</p>	<p>PE lead will ensure a high-quality PE curriculum is planned, resourced and assessed regularly, developing a rigorous system for the future of Upper Beeding's PE.</p> <p>PE leader will support all current and future staff.</p> <p>As a result, PE throughout the school will have a higher profile and will be better overall.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				12%
Intent	Implementation		Impact	Sustainability and suggested next steps:
<p>Continue to offer a wider range of activities within the curriculum in order to get more pupils involved.</p> <p>Offer a wide range of extra-curricular sporting clubs both before and after school times and during lunch times. Focus particularly on those pupils who do not take up additional PE and sport opportunities.</p> <p>Different sports experienced within curriculum PE sessions using staff expertise.</p>	<p>To ensure a broad range of skills coverage and sports covered throughout the year using our skills coverage document. Sports leader to oversee this.</p> <p>To increase provision of after school and lunch time sporting clubs using external and internal staff skills.</p> <p>High quality extra-curricular sporting provision.</p>	<p>£540</p> <p>Funded in KPI 3</p>	<p>A higher number of extra-curricular sporting opportunities are provided.</p> <p>High quality extra-curricular sporting provision for all children. Engagement and enjoyment at lunchtimes increases.</p> <p>Sports Clubs are booked termly and children sign up to clubs termly. They run alongside the competitive curriculum that we offer which also fits alongside the PE curriculum to ensure that children have gained enough experience in order to compete in games and events.</p>	<p>Greater opportunities for outdoor and adventurous physical activity.</p> <p>PE lessons allowing for greater differentiation and engagement.</p> <p>Sports Clubs are sustained over each term with wider variety and further opportunities to have new experiences offered.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	Sustainability and suggested next steps:
<p>Ensuring a wide range of competitive sports are offered to ALL children in school for active participation and promotion of sports across the school.</p> <p>Continue to provide increased opportunities for children with SEND to represent the school in sporting events within the locality.</p> <p>Continue to give all KS2 pupils the opportunity to represent the school at, at least one sporting event whether that be competitive or participation.</p>	<p>Release staff to attend / run competitions in the locality.</p> <p>Year groups will run half termly inter-house competitions linked to their skills coverage.</p> <p>Competitions will also be held within individual PE lessons.</p> <p>Whole school events; Sports Week, Sports Day.</p> <p>Locality participation festivals help termly organised by PLT.</p>	<p>£1000 – Funds cross over with KPI 2</p>	<p>A higher number of competitive and participation events are run.</p> <p>A higher percentage of children represent their school in sporting activities.</p> <p>Pupils recognise the wider benefits of participating in sports and consider it an important part of their development.</p> <p>Raised confidence of children taking part in competitive events.</p> <p>Wider range of competitive opportunities available both through inter-school, intra-house and within PE lessons for all children to take part in.</p> <p>SEND festival within locality.</p> <p>Increased engagement in KS2 events. Most able children were given the chance to excel and challenge themselves against other children in the local area.</p>	<p>PE lead set up comprehensive range of sporting events for the year.</p> <p>Greater number of competitions entered.</p> <p>Increased numbers of children participating in events.</p> <p>Higher number of less active and SEN children taking part in competitions. SEN children talk about their pride in doing so and of feeling part of a team. High levels of success celebrated including team and individual winners / participators.</p>

Signed off by			
Head Teacher:	Becky Linford	Governor:	Coralie Wilmott
Date:		Date:	
Subject Leader:	Hayley Stuart		
Date:			