

In Computing

- Finding information from the internet
- Word processing and simple desktop publishing
- Designing own minibeasts
- Online safety
- Coding

PSHE and RE

- Learning about how to care for living creatures and our environment
- Judaism – Why is God important to the Jewish people?

Technology

- Food technology
- Planning and evaluating what they have made

Art

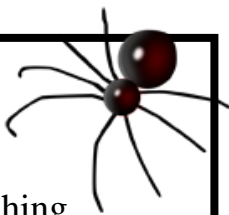
- Observational drawings and paintings of minibeasts and flowers using a range of media, including printing
- Looking at the work of a famous artist - Van Gogh

Physical Education

- Practising ball skills and using games equipment.
- Beefit
- Multisports and outdoor athletics

Geography

- Getting to know our local environment of Upper Beeding



Wild and Wonderful - Minibeasts

We hope you had a lovely Easter break!

This term our topic is called 'Wild and Wonderful - Minibeasts'. This is a fascinating topic with lots of exciting and interesting things to learn and explore. Over the term, we will be looking at all sorts of creepy crawlies and plant life.

We will be thinking about how to care for insects and plants, and learning about what they need to survive. We will be growing our own butterflies, watching them develop from caterpillars into pupae and releasing them as butterflies.

This term we will be visiting Pulborough Brooks as part of our topic and participating in a range of activities there, such as pond dipping and insect hunts. Further details will be sent home soon. We are also hoping to invite visitors into school to enhance the topic: Cathy Watts, author of 'The Woodies' and West End In Schools to run a dance workshop for the story of 'The Very Hungry Caterpillar'.

If you have any contacts, unusual minibeast pets or knowledge about plants or insects which you feel you could share with the children, please contact your class teacher.

We will end this topic with an Ugly Bug Ball, so please be thinking of costumes your child might like to wear.

Children will need their PE kits in school all week. This term especially we will need **plimsolls** or **trainers** as we will be outside. Please check that these fit correctly. If your child wears earring studs, please provide 'micropore' tape to cover them and remember that no other jewellery should be worn at school.

We really enjoy having parent helpers in the classroom, so if you are able to help, please speak to your class teacher.



Reading

There are lots of opportunities for reading fun and interesting books around this topic, both fiction and non-fiction books, but it doesn't have to be a book! You can read information about transport on the Internet, search for poems about transport or read your favourite library books or magazines.

Book bags should be taken home and brought back to school daily. Reading books will be changed regularly. Please could you make a short comment or put your initials in your child's reading diary at least twice a week to show that your child has read at home.

Homework & Super Hero Spelling Zappers

Your child will continue to bring home weekly homework. This homework book will go home in the book bags on Fridays and should be returned the following Wednesday. The homework will contain the following activities which will support your child's learning in school:

- A weekly Mathematics activity
- A fortnightly Topic/English activity
- A phonics section to give you details of the sounds that will be covered that week.



The homework letter will also keep you informed of what is happening in the classroom and any special events that are taking place.

Children will receive a Super Hero Spelling Zapper each week with their focus words for the week on them. Please help your child to learn these words at home.



This term we will be covering:



In Mathematics

- Counting
- Addition and subtraction, multiplication and division
- Problem solving
- Measures i.e. shape, time and pattern
- Fractions
- Money
- Data handling

In English

- Non-fiction writing such as fact sheets, information books, non-chronological reports, diaries and letters
- Making up our own imaginative stories and riddles about insects
- Learning new words related to our topic
- Reading a variety of books for enjoyment and finding information

In Science

- Recognising parts of plants and what they need to grow
- Sowing seeds, watching them grow and finding out where they grow and why they grow there
- Learning about the body parts of insects and what they need to survive
- Finding out about the habitats of different insects
- Discovering the life cycle of different plants and animals especially focusing on butterflies

