DETAILS OF SUPPORT AND IMPACT OF PUPIL PREMIUM Academic year 2018 - 2019

UPPER BEEDING PRIMARY SCHOOL

Pupil premium grant expenditure Report for academic year 2018/19

The targeted and strategic use of Pupil premium will help us achieve the best learning experiences for all pupils at Upper Beeding Primary School.

- To ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are eligible for free school meals. We will allocate the Pupil Premium money to support any pupil the school has identified as being socially disadvantaged.
- Limited funding and resources means not all children eligible for free school meals will be receiving Pupil Premium interventions at one time.

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Year	Number of pupils eligible for Pupil Premium	Amount per child	Total Amount Received
2018 - 2019	27 2 EVER 6	£1320 £2300	**£35,640** **£4,600** **£27,720** **TOTAL: £67,960**
2017 - 2018	23 2 FSM 6	£1320 £1900	**£30,960** **£3,800** **£36,960** **TOTAL: £71,120**

Review of impact of Strategies and expenditure is at the end of the academic year July 2019 and reviewed mid year Mar 2019. Throughout the year reviews take place to monitor and track impact for PP children. These are reported termly to the Quality and Standards Governors Committee. Expenditure and use of funding is monitored through the Finance, Pay and Performance Committee.

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Strategy identified for pupil premium use:	**Amount Allocated to the interventio n / action**	**Brief summary of the intervention including details of year groups and pupils involved and times scale**	**Specific intended outcomes: how will the intervention or actions improve achievement for eligible pupils for the Pupil Premium? What will it achieve if successful?**	**How will this activity be monitored, when and by whom? How will success be evidenced?**	**Actual impact: What did the intervention or activity actually achieve?**	
TA led Wave 2 intervention groups and in class TA support for identified PP children.	£30,593	Examples of intervention gps: Y5/6 Success with sentences Y5/6 Mind mapping Y5/6 Handwriting / Speed up Y5/6 Grammar Action Y3/4 Phonics intervention Y3/4 Handwriting / hand skills gp Y3/4 Super star writers Y1/2 Handskills group Y1/2 Jump ahead Y1/2 Phonic/HFW intervention Children accessing groups across the year. Groups focus tailored to individual group needs and will vary across the year. Up to 28.75 hrs of TA time over a week allocated across the school for groups Up to 26hrs a week allocated for in class support across KS2. Up to 16.5hrs a week allocated for in class support in Y1/2.	To improve key literacy and social skills of PP children so they achieve age related national expectations and/or make good or better progress from their starting point.	Initial and final assessment records of Wave 2 intervention programs. Progress meetings and data tracking by class teacher and year groups. Groups and skills identified by class and team planning meetings every half term. Year leaders and Headteacher review impact and report to Q&S governors committee in termly meetings.	All children are making progress from their starting points at the beginning of the year, reflected in school tracking system and evidenced in school work from Sept 18 to now. Focused intervention and smart targets in and out of class captured and impact measured. Pupil progress meetings review focus groups and individuals to ensure targeted support both in and out of class. Groups are regularly updated to meet needs.	

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Extra maths group in UKS2	£7,410	5 hrs per week of additional teacher to increase number of maths groups in Y5/6 for more targeted support and enrichment.	To raise achievement of PP children to at least national average and accelerate to good progress from KS1 baseline.	Progress meetings and internal data tracking – maths teacher and Year gp leader (Maths Leader)	Y5/6 fourth maths group is enabling targeted provision and challenge for PP children. Current Y6 PP predictions are reflective of their starting points and accelerated progress made with 3/5 on track to meet expectations and 1 aiming for GDS. Year 5 is a similar picture with 5/8 currently expected to meet and 2 aiming for GDS. Benefit is apparent for enabling key skills teaching in year groups rather than vertical grouping. PP Children not on track have other learning needs. All PP children have made progress from their starting points (both statutory baselines and start of school year) – seen in books.	
1:1 targeted reading support	£3,510	Identified children across the school targeted up to 3 times a week for focus 1:1 reading to accelerate progress and raise achievement as well as boosting confidence and comprehension.	To raise reading ability of PP children to at least National average and accelerate progress so averaging good progress	Specific age related targets in Reading tracked to see progress over year. Evidence assessed by Class teacher Pupil progress meetings, improved Reading progress with more PP children achieving ARE.	Data analysis indicates that all PP children are making progress from their starting points in Reading. In KS2 all year groups are aiming for 60% (3+ children) or above to meet age expectations. There are also identified PP children where we are aiming for GDS in Reading. Y6 is currently on track for 4/5 children to meet EXS and 1/5 to attain GDS. In KS1 all children who are not on the SEN register are on track to achieve EXS. Reading results across the school are strong as seen in pupil progress	

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					meetings and governors QS meetings.	
Rapid Reader	£300 license fee Costs included in TA hours for running interventio n gp	Electronic Reading intervention program focus with Y3/4 children to boost confidence and accelerate progress. Identified Y5/6 children also accessing to further support reading enjoyment and progress	To raise reading ability of PP children to meet Age related expectations and accelerate progress so averaging good or better progress	Reading tracking data by Class teacher Pupil progress meetings, improved Reading attainment and progress in specific Reading strands in new NC.	All children making progress from their starting points. Reading results across the school are strong. As of Mar 19: at least two thirds of PP children in KS2 will meet age expectations at the end of the year. In year 6: 4/5 are confidently on track to meet age expectations and 1-2 to attain GDS. In year 4: 5/7 are confidently on track to meet age expectations	
Nessy (May 17)	£300 license fee	Electronic intervention program for Spelling and Phonics in Year 3/4.	To improve spelling strategies and knowledge of key spelling words and patterns	Writing progress towards ARE. Spelling Spar outcomes	Spar Spelling Termly test shows improvement from beginning of the year. Children enjoying the IT program. Year 4 PP writing 4/7 on track to achieve EXS.	
Clicker 7	License fee and training for all staff £1127	Computing support for identified children across the school to access curriculum and support / boost reading, writing and spelling skills.	To raise enjoyment, achievement and accelerate progress in English and application of skills in a context of a cross-curricular approach.	Progress meetings and data tracking of individual targeted children. Enjoyment and learning attitude to writing improved through pupil voice interviews	Staff are using to support PP children with identified needs to develop writing skills and improve enjoyment of writing. Pupil voice supports use of Clicker 7 and they see it as a positive experience. Supports evidence towards writing expectations.	
IT software programs to deliver new curriculum and access National news and cultural interests: Espresso	Annual License: £1840 £120 £265 £365	KS2 Espresso to support access to SMSC and wider community, national, world stories. Hamilton Trust support resources and planning of teachers to deliver quality lessons for all PP	Improve IT skills and understanding of concepts. To enhance Social and Cultural awareness outside of	Pupil interviews with Subject Leads. Impact on written tasks use of vocabulary. Improving Sp&L skills to discuss political and cultural	Enhanced access to curriculum through IT experiences. Children report better awareness of news events and feel supported in wider curriculum activities. Also enjoyment of accessing variety of	

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Hamilton Trust My Maths SUMDOG	Total: £2590	children to access. My Maths, SUMDOG – Maths support in school and at home. Apps: Phonics and maths focus to practice and enhance application of skills	own community. To practice and enhance phonic and Maths skills	themes. Pupil progress data. Y1 and Y2 phonic results	programs both in school and at home. Written work shows improvement of application of writing skills. Maths arithmetic practice papers show improved speed of application of key skills practised online.	
1st Class@number2	Up to 3hrs per week of HLTA time = £1755	Basic number skills programme delivered by HLTA. HLTA trained and resources bought to support targeted children in Y3/4 at wts. 10 week block of four children with 3 sessions per week	Maths age assessed at beginning of program, expected progress of between 9 – 18mths.	Pupil progress tracking meetings. Y3/4 leader, HT (Maths leader and SENCo) Improved Maths age through Sandwell Assessment	Children accessing have increased confidence in basic maths skills, seen in class and individually. Some children have made strong progress but impact variable. On average 12 mths was made.	
1st Class@number1	Up to 2hrs per 10 week blocks of HLTA time = £1170	Basic number skills programme delivered by HLTA. HLTA trained and resources bought to support targeted children in Y1/2 at wts. 10 week block of four children with 3 sessions per week. HLTA – 1hr per week x 10 to prepare resources	Maths age assessed at beginning of program, expected progress of between 12 – 18mths.	Pupil progress tracking meetings. Y1/2 leader, HT (Maths leader and SENCo) Improved Maths age through Sandwell Assessment	Currently children who have accessed the program made 12 – 14mths progress. Class teachers report improved confidence in basic skills and applying them to solving problems.	
Financial support for school visits	Approx. £1200 - depending on need	Reducing cost of Residential and off site visits for PP children	PP children have access to full curriculum – self esteem and social integration is enhanced	Pupil voice and appreciation of parents enabling better contact with hard to reach parents	During the academic year we have funded 2 children to attend residential all enjoyed independence and opportunity to experience a variety of new outdoor activities. A further 9 visits were supported by PPG to enable all PP children to go across the school. Impact on involvement and engagement.	

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Financial support for accessing out of school clubs and running extra curricular clubs of interest to PP children	3 TA's x 30 weeks: £1080	TA's funded to run and support any out of school provision, e.g. Art clubs, IT clubs, homework club	PP children have opportunity to attend clubs of interest to them.	PP children accessing extra-curricular activities to promote well-being and self esteem – register check of clubs	Wider range of clubs delivered to encourage PP children to access. Increased uptake by PP children especially in Drama, Art, Netball, IT and Football clubs. Support children taking up out of school providers also e.g. gym and karate.	
Vouchers for school uniform and school shoes	Up to £50 per child (£800)	Throughout the year parents can use voucher to purchase uniform and a pair of shoes	PP children feel part of the school community and can access all of the curriculum	Pupil Voice and parents appreciation enabling contact and support for the family with school	FSM parents accessed voucher scheme and children were confident in their school uniform – 13 parents currently have used £25 vouchers for clothes and 9 shoe vouchers have been issued.	
2 mid day meal Supervisors	£5,930	To support play at lunchtime and enhance dining experience.	PP children develop sense of fair play and social skills	Pupil interviews, better interaction with peers	This has supported positive behaviour and interactions on the playground especially for children who find this environment challenging. MMS have actively engaged children in positive play.	
Attending planning meetings and administration time for resource making to support PP children's learning	£6840 – 19 TAs x 30 weeks	Time given to prepare and organise appropriate provision and resource for PP children to support learning in and out of the classroom Attendance at INSET / training to develop skills to support PP children	PP children access curriculum provision and TAs have time to prepare quality materials	Impact on overall achievement and progress Progress and planning meetings and data review	This has been invaluable to give time to TAs to know what is planned for their roles to support PP children. Resources created and prepared to ensure PP children accessed the curriculum through differentiated quality teaching. Impact seen through increased progress and evidence in books and Subject leaders e-portfolios	
Counselling service	2hrs per week £728 a term x 3: £2184	Identified PP children to attend 1hr session a week with trained external counsellor based in school.	Qualified Counsellor supports emotional well being of identified PP children	Improved self esteem and confidence in learning and well being impacting on	Impact on emotional well-being immeasurable. Children more secure and happy in school. Impact on improved learning applications and	

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				learning attitude improving attainment and progress.	attitude and better progress in school. This has supported attendance of PP children which is strong.	
Financial support for attending Swimming lessons	£300	School pays for all of swimming sessions.	PP children accessing all swimming sessions	Building confidence in the water.	All PP children took part in swimming and improved in skill and confidence in the water. All PP children in Y6 could swim.	
Other: Gymnastics fees	£200	School paying for pupil to attend on –site after school gymnastics club.	PP child accessing extra activities outside of school	Improving self-esteem and life-experiences. Developing self-confidence	PP child attends regularly and really enjoying the opportunity. Is supporting friendships and building self-esteem.	

Total cost allocated: £ 67,089