

In Computing

- Digital photography
- Programming animation



PSHE and RE

- Friendship
- How do we know some people feel a special connection to a god?
- Deepening their understanding of how people perceive God on Earth, children listen to stories from diverse perspectives about the lives of significant religious figures (Sikh, Muslim, Christian, Jewish, Hindu)

Technology

- Food technology – minibeast theme
- Planning and evaluating what they have made

Art

- Observational drawings and paintings of minibeasts and flowers using a range of media, including printing
- Looking at the work of a famous artist - Van Gogh

Physical Education

- Ball skills and using games equipment.
- Beefit
- Multi-sports and outdoor athletics

Geography

- The local environment - Upper Beeding



Wild and Wonderful - Minibeasts

We hope you had a lovely Easter break!

This term our topic is called 'Wild and Wonderful - Minibeasts'. This is a fascinating topic with lots of exciting and interesting things to learn and explore. Over the term, we will be looking at all sorts of creepy crawlies and plant life.

We will be thinking about how to care for insects and plants, and learning about what they need to survive. We will be growing our own butterflies, watching them develop from caterpillars into pupae and releasing them as butterflies.

This term we hope to be visiting a local farm as part of our topic and participating in a range of activities there, such as pond dipping and insect hunts. We will be asking for volunteers who are willing to transport the children there and back. Each class will go on separate days. Further details will be sent home soon. We are also hoping to invite visitors into school to enhance the topic: Cathy Watts, author of 'The Woodies' as well as Zoolab with a selection of large minibeasts for us to see!

If you have any contacts, unusual minibeast pets or knowledge about plants or insects which you feel you could share with the children, please contact your class teacher.

We will end this topic with an **Ugly Bug Ball**, so please be thinking of costumes your child might like to wear.

Children will continue to wear their PE kits to school on their PE days. If your child wears earring studs, please provide 'micropore' tape to cover them and remember that no other jewellery should be worn at school.

We really enjoy having parent helpers in the classroom, so if you are able to help, please speak to your class teacher who will arrange for a volunteer pack to be sent to you.

Reading

There are lots of opportunities for reading fun and interesting books around this topic, both fiction and non-fiction books, but it doesn't have to be a book! You can read information about minibeasts on the Internet, search for poems about minibeasts or read your favourite library books or magazines.

Book bags should be taken home and brought back to school daily. Your child will read 3 x weekly and your child's book will be on the Collins library at the end of each week.



This term we will be covering:



In Mathematics

- Counting
- Addition and subtraction, multiplication and division
- Problem solving
- Measures i.e. shape, time and pattern
- Fractions
- Money
- Data handling

In English

- Recount writing
- Making up our own imaginative stories and riddles about insects
- Learning new words related to our topic
- Reading a variety of books for enjoyment and finding information

In Science

- Recognising parts of plants and what they need to grow
- Sowing seeds, watching them grow and finding out where they grow and why they grow there
- Learning about the body parts of insects and what they need to survive
- Finding out about the habitats of different insects
- Discovering the life cycle of different plants and animals with a special focus on butterflies



Homework and spellings

Your child will continue to bring home weekly homework. This homework book will go home in the book bags on Fridays and should be returned the following Wednesday.

The homework will contain the following activities which will support your child's learning in school:

- A weekly Mathematics activity
- A fortnightly Topic/English activity
- A phonics section to give you details of the sounds that will be covered that week.



The homework letter will also keep you informed of what is happening in the classroom and any special events that are taking place.

Children will receive their spelling information each week to support the work that we are doing in class.

