

UPPER BEEDING PRIMARY SCHOOL

Pupil Premium at Upper Beeding Primary School principles:

The targeted and strategic use of Pupil premium will help us achieve the best learning experiences for all pupils at Upper Beeding Primary School.

- To ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are eligible for free school meals. We will allocate the Pupil Premium money to support any pupil the school has identified as being socially disadvantaged.
- Limited funding and resources means not all children eligible for free school meals will be receiving Pupil Premium interventions at one time.
- We carefully track the impact of this funding on the attainment, progress and welfare of our disadvantaged children.

Main Barriers to educational achievement

Through discussion with children, their parents and teaching staff, we have identified barriers to educational achievement for each of the 26 children. These are varied, but some commonly occurring barriers include:

- a) Gaps in core learning and knowledge
- b) Attendance and punctuality
- c) Poor economic circumstances
- d) Poor attitudes to learning
- e) Behavioural and social, emotional, mental health issues
- f) Unsettled family circumstances
- g) Special education needs

Due to Coronavirus we will continue to implement strategies to support children and monitor their impact from September 2020 to March 2021. These will be regularly reviewed and adapted to meet needs of children on their return to school.

DETAILS OF SUPPORT AND IMPACT OF PUPIL PREMIUM Academic year 2019 – 2020 (extended to Sept 20 – Sept 21 due to Covid-19)

| Overview of the School | | |
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| Number of Pupils and Pupil Premium funding (PPG) received | | |
| | 2019 - 20 | 2020 - 21 |
| Total number of pupils on roll | 350 | 346 |
| Total number of pupils eligible for FSM | 26 | 33 |
| Amount of PPG received per pupil | £1,320 | £1,345 |
| Total allocated for Ever 6 FSM | £21,210 | £17,485 |
| Total number of pupils eligible for Pupil Premium Plus | 2 | 2 |
| Amount of Pupil Premium Plus per pupil | £2,300 per pupil | £2,345 |
| Total amount of Pupil Premium received | £60,130 | £66,560 |

Review of impact of Strategies and expenditure will be at the end of the financial year Mar 2021 based on children's progress from September 2020 and then in September 21.

Throughout the year reviews take place to monitor and track impact for PP children. These are reported termly to the Quality and Standards Governors Committee. Expenditure and use of funding is monitored through the Finance, Pay and Performance Committee.

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Spending 2019/2020 /2021

Objectives:

- To raise the attainment and rate of progress of pupils at risk of underachieving in reading, writing and maths
- To close the difference in attainment between pupils eligible for pupil premium and non-pupil premium pupils in reading, writing and maths
- To ensure that all pupils can access curriculum enrichment activities
- To ensure pupil's emotional well-being is support so that they will enjoy and engage with school and demonstrate effective behaviour for learning

Record of Pupil premium Funding spending by provision 2019/20/21

| Strategy identified for pupil premium use: | Amount Allocated to the intervention / action | Brief summary of the intervention including details of year groups and pupils involved and times scale | Specific intended outcomes: how will the intervention or actions improve achievement for eligible pupils for the Pupil Premium? What will it achieve if successful? | How will this activity be monitored, when and by whom? How will success be evidenced? | Actual impact: What did the intervention or activity actually achieve? |
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| Teaching Assistant support: In all classes to support quality first teaching within the classroom, targeted 1:1 and group interventions | £34,123 | <p>Targeted 1:1 Reading and in class support to access curriculum provision. All classes have allocated TA hours.</p> <ul style="list-style-type: none"> • Examples of intervention gps: Success with sentences • Mind mapping • ELSA • Phonics intervention • Handwriting • Super star writers • Handskills group • Jump ahead • Lego Therapy • Phonic/HFW intervention • 1st Class@number1 | <p>To improve key literacy and social skills of PP children so they achieve age related national expectations and/or make good or better progress from their starting point.</p> <p>To reduce the difference between pupil eligible for pupil premium and other pupils in Reading, writing and maths.</p> | <p>Initial and final assessment records of Wave 2 intervention programs.</p> <p>Progress meetings and data tracking by class teacher and year groups.</p> <p>Groups and skills identified by class and team planning meetings every half term.</p> | <p>All children are making progress from their starting points at the beginning of the year, reflected in school tracking system and evidenced in school work from Sept 20 to now. Focused intervention and smart targets in and out of class captured and impact measured.</p> <p>Pupil progress meetings review focus groups and individuals to ensure targeted support both in and out of class. Groups are regularly updated to meet needs.</p> <p>School Systems show that all children made progress from their starting points despite the pandemic as most children</p> |

DETAILS OF SUPPORT AND IMPACT OF PUPIL PREMIUM Academic year 2019 – 2020 (extended to Sept 20 – Sept 21 due to Covid-19)

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| | | <ul style="list-style-type: none"> 1st Class@number2 <p>Children accessing groups across the year. Groups focus tailored to individual group needs and will vary across the year.</p> | <p>Maths age assessed at beginning of program, expected progress of between 9 – 18mths.</p> | <p>Improved Maths age through Sandwell Assessment</p> <p>Year leaders and Headteacher review impact and report to Q&S governors committee in termly meetings.</p> | <p>were in school and accessing smaller groups and bespoke teaching.</p> |
| Upskilling TA's to support and identify vulnerable and emotional needs of children | £2,500 | <p>Attending INSET on Safeguarding and supporting emotional wellbeing on return to school after lockdown.</p> <p>Online training courses to support identified children's needs.</p> | <p>Children feel supported an understood on return to school. Gaps in learning identified and appropriate strategies used to close gaps</p> | <p>Regular attendance. Improved confidence in learning and skills revisited impacting on accelerating progress. Pupil progress and planning meetings</p> | <p>Essential skills identified for all TA's that has impacted on improved skill base to support children emotionally. Attendance of PP children is strong.</p> |
| Extra maths group in UKS2 - run by Assistant Head (Maths specialist) | £18,464 | <p>5 hrs per week of additional teacher (Assistant Head) to increase number of maths groups in Y5/6 for more targeted support and enrichment.</p> | <p>To raise achievement of PP children to at least national average and accelerate to good progress from KS1 baseline.</p> | <p>Progress meetings and internal data tracking – maths teacher and Year gp leader (Maths Leader)</p> | <p>Y5/6 fifth maths group is enabling targeted provision and challenge for PP children.</p> <p>Benefit is apparent for enabling key skills teaching in year groups rather than vertical grouping.</p> <p>PP Children not on track have other learning needs. All PP children have made progress from their starting points (both statutory baselines and start of school year) – seen in books. Progress particularly strong in core skills for maths and confidence in application. Pupil voice!</p> |
| IT software programs to support delivery of quality first | <p>Annual License: £2262</p> <p>£416</p> | <p>KS2 Espresso to support access to SMSC and wider community, national, world stories.</p> | <p>Improve IT skills and understanding of concepts.</p> | <p>Pupil interviews with Subject Leads. Impact on written tasks use of vocabulary. Improving</p> | <p>Enhanced access to curriculum through IT experiences. Children report better awareness of news events and feel supported in wider curriculum activities.</p> |

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| teaching of the curriculum and access National news and cultural interests: Espresso Classroom Secrets Sumdog TT Rockstars Charanga | £360 £154 £295 Total: £3487 | My Maths, SUMDOG – Maths support in school and at home. Apps: Phonics and maths focus to practice and enhance application of skills | To enhance Social and Cultural awareness outside of own community. To practice and enhance phonic and Maths skills | Sp&L skills to discuss political and cultural themes. Pupil progress data. Y1 and Y2 phonic results | Also enjoyment of accessing variety of programs both in school and at home. Written work shows improvement of application of writing skills. Maths arithmetic practice papers show improved speed of application of key skills practised online. |
| Financial support for school visits | Approx. £1000 - depending on need | Reducing cost of Residential and off site visits for PP children so all can access curriculum enrichment activities. | PP children have access to full curriculum – self esteem and social integration is enhanced | Pupil voice and appreciation of parents enabling better contact with hard to reach parents | During the time children have been in school we have funded and supported families to enable children to access wider curriculum. The number of visits and visitors in has been reduced due to the pandemic. |
| Financial support for accessing out of school clubs and running extra-curricular clubs of interest to PP children | 3 TA's x 30 weeks: £1080 £500 to access clubs | TA's funded to run and support any out of school provision, e.g. Art clubs, IT clubs, homework club. Identified PP children supported financially to attend paid for after school clubs, e.g. gymnastics | PP children have opportunity to attend clubs of interest to them. | PP children accessing extra-curricular activities to promote well-being and self esteem – register check of clubs | Covid-19 has impacted on clubs being run by school. Outside clubs that could be run following government guidelines support if needed has been offered. |
| Vouchers for school uniform and school shoes | Up to £50 per child (£1000) | Throughout the year parents can use voucher to purchase uniform and a pair of shoes | PP children feel part of the school community and can access all of the curriculum | Pupil Voice and parents appreciation enabling contact and support for the family with school | FSM parents accessed voucher scheme and children were confident in their school uniform – 30 clothes vouchers have been used and 12 shoe vouchers have been issued. At end of financial year £950 of vouchers had been used. |

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| Additional mid day meal supervisors to support behaviour and emotional resilience at lunch times | £6,700 | To support play at lunchtime and enhance dining experience. Specific support for identified children. | PP children develop sense of fair play and social skills | Pupil interviews, better interaction with peers | This has supported positive behaviour and interactions on the playground especially for children who find this environment challenging. MMS have actively engaged children in positive play. |
| Counselling service | 2hrs per week £728 a term x 3: £2184 | Identified PP children to attend 1hr session a week with trained external counsellor based in school. | Qualified Counsellor supports emotional well being of identified PP children | Improved self esteem and confidence in learning and well being impacting on learning attitude improving attainment and progress. | Impact on emotional well-being immeasurable. Children more secure and happy in school. Impact on improved learning applications and attitude and better progress in school. This has supported attendance of PP children which is strong. |
| Financial support for attending Swimming lessons | £300 | School pays for all of swimming sessions. | PP children accessing all swimming sessions | Building confidence in the water. | Not happened due to Covid-19 |
| Total expected spent: £71,541 | | | | | |