



# Roaming Romans



## HISTORY

- Using a range of sources, children will explore aspects of the Roman Empire including:
- Chronology—where the Roman civilisation sits on a timeline
- The Roman Empire and its impact on Britain.
- British resistance— e.g. Boudicca
- The power of the Roman army
- Exploring the life of a Roman

## PE

- Develop skills needed to play tag rugby and invasion games
- Gymnastics including fitness, balance and movement

## GEOGRAPHY

We will be exploring:

- The characteristics of Upper Beeding and reasons why it is a good place to live
- Why people move from place to place and that some people choose to move while others have little or no choice
- Reasons why Upper Beeding was invaded by the Romans

## SCIENCE

We will be investigating:

- Magnets and Springs
- Forces
- Materials and their Properties

## MATHEMATICS

### **YEAR 3**

- Place Value
- Number—Addition and Subtraction
- Number—Multiplication and Division

### **YEAR 4**

- Place Value
- Number—Addition and Subtraction
- Measurement—Length and Perimeter
- Number—Multiplication and Division

## FRENCH

- Greetings
- Numbers (1-10 Y3) (1-20 Y4)
- What is your name?
- How old are you?
- Christmas

## ART

- Experiment with a number of techniques to produce artwork of the local environment, including photographs, collage and line drawings.
- Study pattern and symmetry in mosaics.
- Artist study: Gaudi

## COMPUTING

- E-Safety
- Spreadsheets
- Create an online Roman mosaic
- Coding skills (Code.org)

## ENGLISH

- Research skills encouraging children to follow their own lines of enquiry
- Persuasive writing— producing a leaflet to promote Fishbourne Roman Palace
- Features of Roman myths and legends
- Poetry
- Focus on grammar, punctuation, spelling and handwriting
- Whole Class Guided Reading including comprehension activities

## RE

- Hinduism - Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child?
- Christianity - Has Christmas lost its true meaning?

## PSCHE

- Me and My World
- We are all different

## TECHNOLOGY

- Exploring mechanisms required to build catapults
- Building and experimenting own catapults

## MUSIC

- Learning songs in preparation for the Harvest Festival
- Cross curricular performing and composition skills