

## Computing

- Logging on and off the computer confidently
- Algorithms – following a set of instructions to carry out a task
- E-Safety

## RE

- The Creation Story

## Design Technology

- Drawing, planning and making fruit smoothies
- Evaluating what they have made

## Art

- Artist study – Andy Goldsworthy
- Colour mixing, hot and cold colours, matching shades and tones to a picture
- Different brushes and textures of paint

## Physical Education

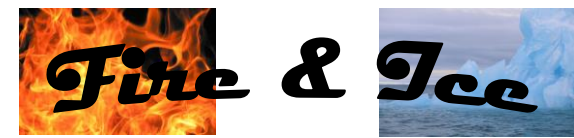
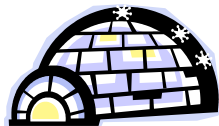
- Practising ball skills, throwing and catching
- Playing as part of a team
- Dance
- Gymnastics

## History

- The Great Fire of London
- Fire engines through the ages

## Geography

- Learning about hot (Australia) and cold (the Arctic) places and comparing them with the UK (European and non European).
- Comparing a major city in a European and non-European country.



We hope you had a lovely Summer holiday and we are looking forward to teaching your child in Year 1 and 2. We will be working hard over the next few weeks to ensure that all the children are settled and happy in their new classes. We will begin our term with a focus on the children's emotional well-being and getting them used to being back at school with their peers. If you have any concerns please email your child's class teacher or speak to them on the gate.

Our topic this term is 'Fire and Ice', which will be a very exciting topic for the children. Throughout this topic we will have some exciting visitors including the Fire Brigade to talk about fire safety and a performance of the Great Fire of London by Rainbow Theatre as part of our history topic. A separate letter will go out about these.

We are really excited that we have developed our outside environment, creating an 'outdoor classroom' for our key stage to enjoy. The children will have the opportunity to access this daily, exploring different learning activities and working with others.

Children will need their PE kits in school all week, these will need to be clearly named. This includes trainers/plimsolls as these will need to be worn during outside PE sessions. Please can you check that these fit correctly. If your child wears earring studs, please provide 'micropore' tape to cover them. Please remember that no other jewellery should be worn at school.

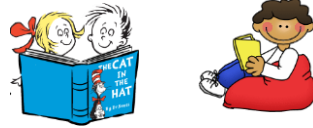
We really enjoy having parent helpers in the classroom so if you are able to help, please speak to your class teacher. However, we would ask that you allow your child a little time to settle back into school routines.

Mrs Gilpin, Miss Stuart, Miss Cander and Miss Whyte

## Reading

There are many opportunities for reading fun and interesting books around this topic. We would ask that you read regularly with your child and make a comment in the reading record.

Your child will be able to borrow colour-banded books from their classroom to read at home. You will be notified which colour reading book your child needs. Please return these once they have been read as they will need to be quarantined before the next child takes them home to read.



## Homework and Super Hero Spelling Zappers

Once your child has settled back into school, they will bring home weekly homework. The homework will be in the book bags on Fridays and should be returned the following Wednesday. Homework can also be accessed through Google Classroom. It will contain a Maths activity (set weekly), practice of multiplication tables (2, 3, 4, 5 and 10), and a Topic activity (set bi-weekly) for you to do with your child which builds on their learning in school. Homework activities should take up to 15 minutes each. The homework letter will keep you informed of what is happening in the classroom and any special events that are taking place.

Your child will receive a Super Hero Zapper each week with their focus words for the week on them. Please help your child to learn these words at home.



## This term we will be covering:

### Maths

- Counting
- Addition and subtraction, multiplication and division
- Problem solving
- Measures i.e. shape, time and pattern
- Data handling

### English

- Non-fiction writing such as fact sheets, information books, non chronological reports, diaries and letters
- Writing our own imaginative stories and poems
- Learning new words related to our topic
- Reading a variety of books for enjoyment and finding information

### Science

- Looking at different types of materials
- Sorting and grouping types of materials
- Investigating the best type of material to make a house fire resistant
- Investigating changing materials such as ice

As part of our Science Curriculum, we will be learning about seasonal changes and the weather.

### PSHE

- Settling in/Transition
- Teamwork
- Emotional, Social, Physical and Mental Well-being
- Fire Safety

