



# Roaming Romans



## HISTORY

Using a range of sources, children will explore aspects of the Roman Empire and life in Roman Britain including:

**Chronology**—ordering key events within Roman Empire

**Historical Knowledge**—describing the life of a Roman soldier and understanding the effectiveness of the Roman army; exploring Roman Gods; investigating the extent of the Roman Empire

**Interpretations of History** - research using the internet, information books, evidence packs; interpreting evidence of Roman invasion

**Historical Enquiry** - researching aspects of Roman life; visit to Fishbourne Palace trip; Centurion visit ; exploring what the *Romans did for us*; labelling map of Roman Empire

**Organisation and Communication** - recalling, selecting and organising historical information in written form; using different genres of writing; communicating ideas about the past; drawing diagrams, data -handling, drama/role-play, storytelling and using ICT

## GEOGRAPHY

- The characteristics of Upper Beeding and reasons why it is a good place to live
- Why people move from place to place and that some people choose to move while others have little or no choice

## SCIENCE

### Magnets

- What are magnets used for?
- What is a magnet?
- Exploring which materials are magnetic
- Investigating the strength of different magnets Investigating the poles of two magnets (attract and repel); Uses of magnets in our homes - making a fridge magnet

### Forces

- What is friction?
- Investigate how long a car travels down a ramp - comparing surfaces; what happens when we rub our hands together?
- Investigate shoe grips using a force meter

## MATHEMATICS

- Place Value (Y3&4)
- Number—Addition and Subtraction (Y3&4)
- Number—Multiplication and Division (Y3&4)
- Measurement—Area (Y4 only)

## FRENCH

### Listening, speaking, reading and writing

- phrases in a song or a rhyme
- basic phrases (What is your name / age?)
- numbers to 30
- Christmas traditions

### Grammar

verbs – 1st, 2nd person; gender – masculine, feminine nouns; pronouns; word order of adjectives

## TECHNOLOGY—Levers and Linkages (making a Roman Onager)

**Design** - generate ideas and own design criteria; use annotated sketches to develop

**Make** - order main stages of making; select tools to cut, shape and join; select and use suitable finishing techniques

**Evaluate** - investigate books and products with lever and linkage mechanisms; evaluate own products and ideas against criteria

**Technical knowledge** - understand and use lever and linkage mechanisms; distinguish between fixed and loose pivots;

## ENGLISH

We will be writing in a range of different styles whilst still focusing on spelling, grammar and punctuation.

- Research skills encouraging children to follow their own lines of enquiry
- Poetry (chants and acrostic poems)
- Persuasive writing— producing a leaflet to promote Fishbourne Roman Palace
- Writing tasks using the text 'Escape to Pompeii'

**In Guided Reading**, children will access Julius Zebra—Rumble with the Romans and topic related non-fiction texts.

## ART

**Drawing** - drawing Roman artefacts focusing on line, marks, form, shapes, tone, textures, patterns and 3D perspective – extending by using different graded pencils; sketching landscapes

**Painting** - using watercolours with landscape drawings

**Printing** - creating marbled textured background for birds eye view

**Collage** - designing and making Roman mosaics using paper squares and using technology

**Artist study** – Antoni Gaudi

## COMPUTING

- How to use the computer and internet safely - copyright and ownership
- Data logging
- Create an online Roman mosaic

## PE

- Fitness skills—how can we improve our fitness?
- Handball - focussing on throwing skills
- Dance—telling a story through dance movements
- Rugby— how to keep possession of a ball using attacking skills.

## RE

### Sikhism

Does the khalsa make a person a better Sikh? What are the 5 Ks? What would a class joining ceremony entail? Designing a bracelet of importance

### Christianity

Has Christmas lost its true meaning? To remember the Christian nativity story. What does Christmas mean to me? Symbols of Christmas - what are their significance? To design non-Christian Christmas decoration; My Christmas gift to the world

## PSHE

### Me and My World

Writing class rules/electing class reps; What is harvest? ? What is a school governor? Rights, responsibilities and duties at school; Expect respect

### We are all Different

Black History – Rosa Parks; Children In Need; What is discrimination/ racism? What makes me happy/sad/angry?

## MUSIC

- Learning Harvest and Christmas songs
- Cross curricular performing and composition skills
- Listening and appraising music
- Rhythm games to develop sense of pulse and rhythm