

January 2026

Dear Parents and carers,

This term our topic is 'Once Upon a Time'. The children really enjoy this topic as they will have lots of opportunities to retell stories in a variety of ways through puppets, role play, and story maps. On the other side of this sheet you will find a topic web, which shows the main areas of learning the children will experience during the term. We hope you find it an interesting and useful starting point for supporting your child's learning.

To enrich our topic this term we are very pleased a theatre company will visit to retell favourite fairy stories. To make the theatre company visit possible we ask for a voluntary contribution to help towards the cost, more information about this will be sent in a separate letter.



Thank you for your continued support throughout the year. We welcome parent helpers in school, so if you can help, please speak to your class teacher. The children love adult visitors, this does not have to be every week, just when you have some spare time.

Please continue to read and share reading-for-pleasure books as it benefits your child to read regularly. We would appreciate a comment or initials to show that your child has read the school reading book at home. Please keep practising the tricky words on the key rings; it is very encouraging to hear the children read so many words during our shared reading sessions.

Children will need their PE kits in school all week as we will be enjoying Bee-fit sessions this term. For Health and Safety reasons children must be dressed correctly. Please remember to check that your child's name is still visible on their PE kit so that we can try to reunite any lost items with their owner!

As part of our History Curriculum, we will be discussing old and new toys. Steyning Museum will be visiting us with a range of artefacts for the children to observe and handle.

Mrs Taylor & Mrs Naish

### Understanding of the world

- Looking at programmable floor computers and planning journeys for them.
- Maps related to fairy stories
- Cooking birthday cakes
- Visiting the allotments and interviewing gardeners
- Observing and handling old toys
- Planting beans and watching their growth.
- Adding significant events to our class timeline.

### Expressive Arts and design

- 3D papier-mâché three bears bowls
- Observational drawings of bears.
- Chinese New year dragon dances
- Learning new songs and joining in with action rhymes
- Making modelling – giants castle, bear cottage.
- Focus Artist- Monet
- Playing a range of percussion instruments

### Physical development

- Dance – moving like characters from Fairy Stories.
- Bee-fit activities, taking part in small team games using a range of small equipment
- Making bird feeders
- Digging and preparing the garden for planting beans.
- Constructing large structures e.g. castles
- Making a simple running stitch

### Communication Language and Literacy

- Role play, puppet theatres, re-telling fairy stories
- Developing awareness of story vocabulary, settings and characters
- Writing for different purposes – story maps, speech bubbles and lists.
- Writing simple sentences with a capital letter, finger space and a full stop.
- Daily phonics and word building activities
- Taking part in National bird watch week, reading and recording information.
- Sequencing events from stories and using vocabulary related to time.

**Once upon a time**



### Personal, Social and Emotional Development

- Celebrating key Christian events, such as Candlemas, Shrove Tuesday and Easter.
- Learning about different cultures, celebrating Chinese New Year.
- Carpet time - Resolving conflicts, sharing jobs.
- Working as part of a group by sharing and listening to each other's ideas.

### Mathematical development

- Counting fairy tale objects and noticing patterns, such as odd and even numbers.
- Measuring quantities to make porridge.
- Collecting data for national bird watch week.
- Ordering numbered leaves on a bean stalk.
- 3D shape hunt.
- Number bonds to 5
- Repeating patterns