**Upper Beeding Primary School PE Sports Premium Report 2017 – 2018**

The government has provided additional funding to improve provision of physical education (PE) and sport in primary schools. This funding is provided jointly by the Departments for Education, Health and Culture, Media, it is ring-fenced and therefore can only be spent on provision of PE and sport in schools. Purpose of funding Schools must spend the additional funding on improving their provision of PE and sport, but schools have been given the freedom to choose how they do this.

Funding for 2017/2018: **£9,415.00** (to be updated when we receive the promised additional sports funding at the end of Autumn 2017)

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| **Record of PPSP spending 2017 - 18** |  |  |
| Action implemented  | Cost / Time | Specific intended outcome | Monitoring | Impact we are aiming for: | Evidence |
| Autumn Term CPDCPD for year 5 and 6 teachers in the delivery of dance – provider TBCCPD for year 3 and 4 teachers in the delivery of TAG Rugby – Horsham District CouncilCPD for year 1 and 2 teachers in the delivery of Football – Horsham District Council | 3 x 1 hour sessions per class (9 sessions?)3 x 1 hour sessions per class (9 sessions in total) at £30 each = **£360**3 x 1 hour sessions per class (12 sessions in total) at £30 each = **£360** | To improve teachers subject knowledge in planning and delivering the skills in this area by working alongside specialist coaches. | Staff coaching support feedback forms reviewed. | * Teachers show improved subject knowledge and are confident and competent to deliver high quality PE.
* Pupils demonstrated enhanced skills.
* The quality of PE lessons is good or outstanding.
* Good practice is shared in the form of feedback forms between staff which drives the effective development of PE.
 | * PE portfolio – video and picture evidence
* Lesson observations.
* Teacher feedback forms.
* Pupil discussions.
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| Spring Term CPDCPD for year 1 and 2 teachers in the delivery of Athletics – Horsham leisure. CPD for year 3 and 4 teachers in the delivery of Dance – provider TBCCPD for year 5 and 6 teachers in the delivery of Ultimate Frisbee – Horsham leisure. | 3 x 1 hour sessions per class (12 sessions in total) at £30 each = **£360**3 x 1 hour sessions per class (9 sessions?)3 x 1 hour sessions per class (9 sessions in total) at £30 each = **£270** | To improve teachers subject knowledge in planning and delivering the skills in this area by working alongside specialist coaches. | Staff coaching support feedback forms reviewed. | * Teachers show improved subject knowledge and are confident and competent to deliver high quality PE.
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| Summer Term CPDCPD for year 1 and 2 teachers in the delivery of Cricket – Richard Poysner CPD for year 3 and 4 teachers in the delivery of Cricket – Richard PoysnerCPD for year 5 and 6 teachers in the delivery of Cricket – Richard Poysner | 4 x 1 hour sessions per class (12 sessions in total) at £30 each = **£360**3 x 1 hour sessions per class (9 sessions in total) at £30 each = **£360**3 x 1 hour sessions per class (9 sessions in total) at £30 each = **£270** | To improve teachers subject knowledge in planning and delivering the skills in this area by working alongside specialist coaches. | Staff coaching support feedback forms reviewed. | * Teachers show improved subject knowledge and are confident and competent to deliver high quality PE.
* Pupils demonstrated enhanced skills.
* The quality of PE lessons is good or outstanding.
* Good practice is shared in the form of feedback forms between staff which drives the effective development of PE.
 | * PE portfolio – video and picture evidence
* Lesson observations.
* Teacher feedback forms.

Pupil discussions. |
| Whole Year EY and KS1 PE deliverySports Coach – Bee Fit Tina delivering quality PE sessions to childrenLunchtime outside dance club  |  4 x 1 hour sessions x 39 weeks = £100 = **£3900**30mins x 39weeks = **£390** | To encourage positive attitudes towards healthy active lifestyles among pupils and staff.High quality extra-curricular sporting provision. | SLT lesson observation,Interviews with pupils and governors visits | * Younger children have a better understanding of healthy living including why exercise is fun
* Increased motor skills to support curriculum development
* Pupils demonstrated enhanced skills.
* The quality of PE lessons is good or outstanding.
 | * PE portfolio – video and picture evidence
* Lesson observations.
* Pupil discussions.
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| Time to Dance Costumes | £100 (estimate) | To increase participation in sport allowing children to perform to / with others schools in the locality /area. | List of children participating reviewed to ensure increased participation. | * A higher percentage of children represent their school in sporting activities.
* Pupils recognise the wider benefits of participating in sports and consider it an important part of their development.
 | * Sporting fixtures list.
* PE portfolio – video and picture evidence.
* PE provision document.
* Pupil discussions.
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| PLT meetingsSports leader to attend PLT meetings. | 4 x half day = **£200** | To work with sports leaders in the locality to organise inter competitions and participation festivals for the children. | Fixtures list created and updated termly. | * A higher number of competitive and participation events are run.
* A higher percentage of children represent their school in sporting activities.
* Pupils recognise the wider benefits of participating in sports and consider it an important part of their development.
 | * Sporting fixtures list.
* PE portfolio – video and picture evidence.
* PE provision document.
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| Inter competitionsRelease staff to attend / run competitions in the locality. | Autumn Term – 4 x ½ day = **£400** Spring Term – 3 x ½ day = **£300**Summer Term – 11 x ½ day = **£1,100** | To increase participation in sport allowing children to compete against teams in the locality. | Fixtures list created and updated termly.List of children participating reviewed to ensure increased participation. | * A higher number of competitive and participation events are run.
* A higher percentage of children represent their school in sporting activities.
* Pupils recognise the wider benefits of participating in sports and consider it an important part of their development.
 | * Sporting fixtures list.
* PE portfolio – video and picture evidence.
* PE provision document.
* Pupil discussions.
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| Extra-Curricular TA supportNetball clubBaseball Club | 11 x hour = **£110 x 3**11 x hour = **£110** | To increase provision of after school and lunch time sporting clubs.To encourage positive attitudes towards healthy active lifestyles among pupils and staff.High quality extra-curricular sporting provision. | Extra-curricular clubs list monitored to ensure a range of sporting activities are offered. | * A higher number of extra-curricular sporting opportunities are provided.
* To encourage positive attitudes towards healthy active lifestyles among pupils and staff.
* High quality extra-curricular sporting provision for all children.
* Engagement and enjoyment at lunchtimes increases.
 | * PE portfolio – video and picture evidence.
* PE provision document.
* Pupil discussions.
* Observations.
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| Staff extended CPD coursesSports leader to attend Primary PE conference.NQT sport courses | 1 x day = **£200**2 x day = **£400** | To improve teachers subject knowledge in planning and delivering the skills in this area through training. | Staff coaching support feedback forms reviewed. | * Teachers show improved subject knowledge and are confident and competent to deliver high quality PE.
* Pupils demonstrated enhanced skills.
* The quality of PE lessons is good or outstanding.
* Good practice is shared in the form of feedback forms between staff which drives the effective development of PE
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 | * PE portfolio – video and picture evidence
* Lesson observations.
* Teacher feedback forms.
* Pupil discussions.
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| Sustainable resources (if funding available)Positive Play Equipment.On-going replacement of sports equipment | **£750****£500** | Resources to support the delivery of curriculum PE and after school clubs.High quality resources to enable children to develop and acquire transferable skills.  | Resources reviewed termly to ensure high quality resources to deliver curriculum PE as well as extra-curricular activities. | * Pupils demonstrated enhanced skills with the use of high quality resources.
* The quality of PE lessons is good or outstanding with the use of high quality resources.
 | * Staff feedback forms.
* Pupil discussions.
* Subject review – resources monitored and updated.
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| **Summary** |  |  |
| Estimated 2017-18 spend | **£9770 + (£1250)** |
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