






School Development Plan 23/24 – What are we doing to make Upper Beeding the best school it can be?

 <p align="center">Helping more children make better than expected progress</p>	 <p align="center">Making sure our curriculum is current and exciting</p>	 <p align="center">Improving school attendance</p>	 <p align="center">Helping to improve the progress all pupils make in reading, writing and maths</p>	 <p align="center">Developing wellbeing</p>
<p>We are continuing to develop our approaches to teaching and learning by improving our pupils' use of metacognition.</p> <p>We are training our teachers in how to use metacognition with pupils.</p> <p>We are working with West Sussex on a project called 'Everyone Achieves' designed to help Disadvantaged pupils make greater progress.</p>	<p>We are looking at improving our use of the outdoor space to give children opportunities to learn outdoors.</p> <p>We are planning new and exciting visits and visitors to our school to support our termly topics.</p> <p>We are seeking funding to develop an outside learning space for KS1.</p>	<p>We have set a target of +95%. We are motivating children to come to school by celebrating and rewarding those classes with the best attendance.</p> <p>We are monitoring the children's attendance carefully and will be keeping in regular contact with the parents of children whose attendance is less than 95%. Where necessary we will invite parents to meetings or attendance workshops to help improve their children's attendance</p>	<p>We are tracking progress carefully through assessment, book looks and observations.</p> <p>We hold termly pupil progress meetings with staff to carefully track progress and to create support programmes for pupils who may be finding aspects of the curriculum difficult.</p> <p>We are taking part in a West Sussex project called 'Write from the Start' to improve children's outcomes in Writing.</p> <p>We are working with the West Sussex Maths Hub on Maths Mastery.</p>	<p>We are working with OPAL (Outdoor Play and Learning) to develop playtimes for the children so that they are more physically and mentally engaging.</p> <p>We are funding an extra afternoon a week for an Emotional Literacy Support Assistant (ELSA) to provide emotional and social skills support to children.</p> <p>We have further developed our Sensory Circuits area to help children be calm, organised and ready for learning.</p>