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<u>GEOGRAPHY</u>	ART
We will:	In Art we will be exploring landscapes from around the
Identify, describe and understand key	world.
topographical features	We will create printing blocks using both the relief and
• Use maps, atlases and globes to locate the	impressed method to recreate contour lines inspired
world's countries and physical characteristics	by ordinance survey maps.
• Use coordinates to plot routes onto a map	
linked to fieldwork.	We will be looking at the works of Hokusai and using
<ul> <li>Understand and use key geographical symbols</li> <li>Use appropriate geographical vocabulary for</li> </ul>	his style as inspiration to create our own artwork
Rivers, Mountains, Earthquakes and climate.	based on the natural wonders of the world. We be using a range of different media and practising
Rivers, Mountains, Eurinquares and einnate.	techniques such as colour washes and wax resist,
	concentrating on style, texture and colour.
PE	
This term we will be working on our fielding and	ICT
striking skills in Cricket and Rounders and working	We will be accessing variety of animation software and
on our Athletic skills in throwing, jumping and	will then go on to create an interactive puzzle using
running. We will also work on our hand eye	Scratch.
coordination in Tennis.	
	MU\$IC
Swimming also continues for Canada.	We will be looking at a selection of composers and their
	work through BBC 10 Pieces.
RE/P\$CHE	
We will be continuing our work on Judaism, learning	\$CIENCE
how Jewish people demonstrate their commitment	We will begin our term by looking at the different
to God.	states of matter. We will:
	Identify, group, compare and observe materials in
In PSCHE we will be starting our Relationships and	their different states of matter.
Changes topic.	
	We will then learn about light. We will:
ENGLI\$H	• Recognise, notice and investigate shadows and the
We will be writing in a range of different styles whilst	effect of light on different materials.
still focusing on spelling, grammar and punctuation.	
Adventure Stories	MATHEMATICS
Biographies	In Year 3 we will be looking at:
Poetry     Non Chronological reports	Fractions
Non Chronological reports	Measure — Time
	Geometry
TECHNOLOGY	Measurement — Mass and Capacity
We will create 3D models of natural wonders, with a	In Very 4 we will be leading at
focus on levers and linkages.	In Year 4 we will be looking at: • Decimals
	<ul> <li>Decimals</li> <li>Measurement — Money and Time</li> </ul>
FRENCH	Geometry
Weather Phrases	Statistics
Transport	
	Children will then apply their knowledge through
	problem solving, fluency and reasoning