

	Autumn - Ourselves	Spring - Fairytales	Summer - Out and About/Farm	
PE&D	Building relationships	Making new friends getting to know adults in the unit and school. Adults modelling considerate and responsive behaviour. Eating in lunch hall	Appreciating visitors to the school Talk partner opportunities Parachute games Role play	Making new friends on big playground break time/ lunch time. Transition sessions for YR 1 Becoming a part of the wider school/ Assemblies/ Hymn practice
	Managing self	Settling into school, class rules. Using feelings pots Special person Activities that promote sharing and taking turns. Activities that promote understanding of feelings, i.e. Colour Monsters Hand washing, healthy food workshops Visiting allotments Looking at the effect exercise has on our well-being Fastening clothing/coats Oral health-through songs, stories.	Special person Talking about behaviour of characters in fairy tales e.g. Goldilocks Using apparatus safely Fastening clothing independently Oral health activities Understanding how to keep safe online (The Adventures of Smartie The Penguin.)	Taking part is important in sporting events. Special person Transition sessions for YR 1 Fastening clothing independently Mood pots Sun safety
	Self-regulation	Treasure boxes All about me books Special assembly/Christmas production Small group/ talk partner discussion opportunities	Carpet sharing time Children as ready into KS1 assembly. Special assemblies Challenge area Mood pots	Using big playground at play times/lunch times Carpet sharing time Whole school assembly. Special assembly Transition sessions for YR 1
Mathematics	Number	Sorting, counting natural objects Counting name labels and necklaces in role play area Recognising numbers to 5. Composition of numbers to 5. One more and One less Counting rhymes Recognising number patterns on dice/subitising to 5	Counting and recognising numbers to 10. Odd and even Writing numbers, Estimating most, least, counting to check Ordering groups by quantity Composition of numbers to 8 Subitising beyond 5 Equal and unequal groups	Number bonds , Double numbers Counting in patterns 2,5,10 Writing numbers Adding and subtracting Recording amounts/scores using tallying Develop sense of magnitude. One more/less than number up to 10
	Numerical patterns	2D shape Our day	3D shapes Time to the hour	Describing properties of shapes. Days of the week and time vocabulary.

	<p>Ordering by size Making patterns Positional language Measurement</p>	<p>Problem solving Measurement length, height and weight Ordering and comparing Patterns Positional language to recreate patterns</p>	<p>Recognising and creating patterns Measurement Length, Height, Distance, Weight Repeating patterns</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Literacy</p>	<p>Comprehension</p> <p>Little Wandle Book vocabulary Characters Settings Key events Thought Bubbles Speech Bubbles</p>	<p>Little Wandle Book vocabulary 'Once upon a time' Characters Settings Key events Thought Bubbles Speech Bubbles Story sequencing/maps Story telling through role play</p>	<p>Little Wandle Book vocabulary Characters Settings Key events Thought Bubbles Speech Bubbles Story sequencing/maps Story telling through role play.</p>
	<p>Word Reading</p> <p>Little Wandle Rhyming words Starting school books/ Autumn/Winter Nursery Rhymes Tricky words of the week Group reading Special person reading names for register Prosody</p>	<p>Little Wandle Fairy tale books Linking size of text to volume of voice when reading Information books- frogs, birds, Spring Tricky words of the week Group reading Prosody</p>	<p>Little Wandle Leaflets, postcards, information books, story books Tricky words of the week Group reading Farm, books, Summer Prosody</p>
	<p>Writing</p> <p>Little Wandle Funky Fingers activities Name writing, letter formation. During free flow activities – writing messages Labels, cards, thought bubbles, prescriptions, garage forms, invitations . Speech bubbles/thought bubbles</p>	<p>Little Wandle Name writing, letter formation, font size. Menus, sorry letter, invitation, speech bubbles, diary, posters, plans, descriptive writing, writing questions Labels. Writing a simple sentence.</p>	<p>Little Wandle Sentences, format and punctuation Letter formation Postcards, Lists, labels, descriptive writing, writing questions Writing a simple sentence</p>

Communication	Listening , attention and Understanding	<p>Listening to a range of stories Playing interactive games. Directive instructions through games and teaching i.e Playing Simon says... Seasonal walk –Listening to sounds they can hear.</p> <p>Following and explaining instructions. Predicting what will happen next in stories. Giving reasons, speculating i.e. What happened during the season autumn? Answering questions, verbally and practically, i.e. labelling autumn objects. Making Autumn display Role play provision - Doctor’s and Hairdressers</p>	<p>Singing, action rhymes, learning poems. Playing Musical patterns Games Seasonal walk –Listening to sounds they can hear.</p> <p>Retelling stories using a variety of props Spring walk – explaining changes we see Sequencing life cycle of frogs. Talking about the feelings of the characters in fairy stories Season sorting Role play provision –costumes and props to act out different Fairy stories, Home corner</p>	<p>Talk partner activities Continuing sound patterns and making up own. Learning words/ actions of new songs Seasonal walk –Listening to sounds they can hear.</p> <p>Explaining the area we live in –land marks, shops, river, play park etc. Explaining day in the life of a farmer, farm animal. Explaining the care of animals Role play provision Farm Shop, vets</p>
	Speaking	<p>Sharing Treasure boxes Provision for activities that require collaboration. Role play Puppets All About Me book</p>	<p>Sharing and showing models. Using talk partners at carpet time Role play Puppet shows Performing poetry/ action rhymes Talking about family/ baby photos</p>	<p>Using talk partners at carpet time Puppets Showing work, special objects Explaining choices and reasons. Recounting trip to Farm/ experiences/ projects</p>
Understanding the World	People Culture and Communities	<p>Celebrating Christmas, Divali, Bonfire night Harvest festival People who help us: Police, nurses, fire fighters. People who help us in school/ family.</p>	<p>Chinese New Year celebrations Eid, Holi, Persian New Year (Nowruz) The stories Jesus told-The Lost Sheep. Noah’s Ark Easter New Life and celebrations Ways we belong to a community, our school, family</p>	<p>Special people and places-Visiting St Peters Church. Baptisms and weddings Learning about special people roles Farms and farmers - role Revisit Christmas, Easter, Diwali, Chinese New Year, Bonfire Night (on timeline.) Caring for our environment/recycling</p>

	<p>Past and Present</p>	<p>All about me book, sharing treasure box Discuss development of new skills e.g. walking, talking, running Whole class time line Birthday wall display Birthday cake/ celebrations Visiting the allotments/ seasonal change</p>	<p>Old and new toys – comparing similarities and differences, and considering changes Sharing baby photos, creating a gallery. Sequencing growth from baby to older person Text ‘Once there were Giants’ – a book on growth and the human life cycle The stories Jesus told- The lost sheep. Other Bible stories Easter new life and celebration, Birthday wall display. Birthday cake/ celebrations Visiting the allotments/ seasonal change</p>	<p>Sequencing development of frogs. Birthday wall display. Birthday cake/ celebrations Visiting the allotments/ seasonal change To review our school year</p>
	<p>The Natural World</p>	<p>Seasonal changes- Autumn/ Winter School tours Visiting the allotments/ village walks Small world/ cars/trains Village walks Sensory work Explore natural materials -using magnifying glasses Cooking-apple crumble, birthday cake, ice cubes Reflective clothing (people Who Help Us) Solids to liquids- ice/water</p>	<p>Seasonal changes and growing Visiting the allotments Cooking/ changing states porridge, birthday cake Small world/cars/trains Materials and waterproofing Pushing and Pulling Explore natural materials Birdwatch Planting beans, spring bulbs Exploring magnets Bears</p>	<p>Visiting the allotments Cooking/changing states Small world/cars/trains Village walks Google Earth Farm visit Seasonal changes –Spring/Summer Electricity and magnets Minibeasts Tadpoles Living and non-living science detectives Planting and growing vegetables</p>
<p>Physical</p>	<p>Gross Motor Skills</p>	<p>Term 1 - Games Term 2 - Games Parachute games Bee Fit Scooter/Bike control</p>	<p>Term 3- Gymnastics with large apparatus Term 4 – Dance Bee fit Adventure trail Parachute games Wheeled equipment</p>	<p>Term 5 – Games Term 6 - Athletics Bee fit Parachute games Sports day</p>

	<p>Fine Motor Skills</p> <p>Developing pencil control Scissor control Funky Fingers Dough Disco Fastening coats Handwriting</p>	<p>Pencil control Scissor control Scooter/ bike control Funky fingers Dressing self Handwriting</p>	<p>Pencil control Scissor control Scooter/ bike control Funky fingers Dressing self Handwriting</p>
<p>Expressive Arts / Design</p>	<p>Creating with Materials</p> <p>Famous artist: Wassily Kandinski Colour mixing Kandinski pictures Black pen drawings Free choice painting Printing Diwali – exploring play dough creating rangoli patterns Exploring clay –creating clay diva lamps Exploring a variety of coloured play dough, salt dough, cornflour. Chalk firework pictures</p>	<p>Famous artist : Claude Monet Chinese New Year activities Paper mache bowls Weaving using a large frame/netting Exploring how to create a simple running stitch –collaborative art work Free choice painting Printing Exploring a variety of textured play dough, salt dough, cornflour etc Introducing joining resources-glue, string, wool, hole punch</p>	<p>Famous artist :Steven Brown Mixed media to create farm animal pictures Mark making; stippling, dashes, swirls. Free choice painting Printing Exploring a variety of scented play dough, salt dough, cornflour etc Introducing joining resources treasury tags, paper clips</p>
	<p>Being imaginative and Expressive</p> <p>Role play : house, doctors surgery, dentist, garage, school, Model making</p> <p>Sing simple songs</p>	<p>Role play: Shoe shop (Elves and the Shoemaker) 3 Bears cottage</p> <p>Singing songs</p>	<p>Role play: Farm shop, river bank, house, vets. Singing songs Making musical instruments Recognise repeated sounds and sound patterns (rhythm) Simple composition Movements to music Learn to play a range of percussion instruments Explore the glockenspiel</p>

from memory
How sounds can be changed
Clapping and playing simple rhythms
Simple rhythms
Maintaining a steady pulse
Christmas show

Charanga – ME

Introducing joining materials sellotape,
masking tape, glue sticks
Role play tools
Construction area inside and out
Design and make area
Small world narrative telling
Multi media

How sounds can be
changed (adding
music to stories)
simple composition

Charanga :-

Spring term 1 - EVERYONE
Spring term 2 - OUR WORLD

Introducing joining resources- runny glue,
string, wool, hole-punch.
Role play tools
Construction area inside and out
Design and make area
Small world narrative telling
Multi media

Charanga :-

Summer term 1 - BIG BEAR FUNK
Summer term 2 - REFLECT, REWIND,
REPLAY

Introducing joining resources- treasury tags,
paper clips,
Planning sheets
Construction area inside and out
Design and make area
Small world narrative telling
Multi media