# This term we will be covering:



- Counting
- Addition and subtraction, multiplication and division
- Problem solving
- Measures; shape, time and pattern
- Data handling
- Fractions

### In English

- Range of non-fiction work on transport, including leaflets and posters
- Imaginative story writing based on books such as 'The Magical Bicycle' and 'The Train Ride', using literary strategies to help us i.e. repetition and pattern in text and the use of Talk for Writing.

#### In Science

- The seasons
- Global warming, linked to transport
- Working scientifically

#### In Art

- Observational drawings of bikes, considering tone, texture and shape, as well as using view finders
- Colour wheels, complementary colours and how to make colours lighter and darker
- Artist study of Miro
- Picture in the style of Miro



We hope you had a lovely Christmas break and we wish you all a Happy New Year. Welcome back to school and the Spring Term.

This term our topic is 'On The Move!' On the other side of this topic letter you will find out the main areas of learning the children will experience during the term. We hope that you will find it interesting and a useful starting point for supporting your child in their learning.

This term we will be visiting Amberley Museum and participate in a special 'Journeys' workshop. We will also be having a number of visitors into school to talk to the children about different modes of transport, as well as a visit from a vintage bus and a bus ride.

Children will need their PE kits in school all week. This includes plimsolls as these will need to be worn during Beefit (please check that these fit correctly). If your child wears earring studs, please provide 'micropore' tape to cover them and remember that no other jewellery should be worn at school.

We really enjoy having parent helpers in the classroom, so if you are able to help, please speak to your class teacher.

## Homework

Your child will continue to bring home weekly homework. This homework book will go home in the book bags on **Fridays** and should be returned the following **Wednesday**. The homework will contain a Mathematics, Topic/English and Spelling & Grammar (SPAG) activity which will support your child's learning in school, as well as a phonics section to give you details of the sounds that will be covered that week.

It will also keep you informed of what is happening in the classroom and any special events that are taking place.

# Reading

There are lots of opportunities for reading fun and interesting books around this topic, both fiction and non–fiction books, but it doesn't have to be a book! You could read information about different modes of transport on the Internet, or search for poems. Book bags should be taken home and brought back to school daily. Reading books will be changed regularly. Please write a short comment or initial to show that your child has read at home or you have read with them.

# **Spelling Zappers**

Children will receive their Spelling Zappers each week with their focus words for the week on them. Please help your child to learn these words at home.

## **Maths Games**

Every week, your child will bring a Maths game home for you to play together, to support their Maths learning in a fun way. Please complete the form accompanying the game to tell us how your child got on and return the games each week.

### In Computing

- Using the computer program 'Photo Story' to make a presentation about a bicycle experience
- Sorting information into a decision tree
- Coding
- Online safety



#### In RE and PSHE

- Dreams and Goals
- Healthy Me
- Judaism Who do I think I am? How do I belong?
- Easter focus

## **In Physical Education**

- Beefit
- Gymnastics flight, bouncing, jumping, landing, rocking and rolling

# In Technology

• Playground equipment - designing and making a piece of playground equipment

# **In History**

- A comparison between racing cars today and in the past
- George Stephenson linked to English

