

Incredible Egyptians

ENGLISH

- Poetry - New Year Resolutions Poems written in the style of Brian Moses, exploring poetic licence
- Recount of tomb experience using Talk for Writing.
- Non – chronological report writing. Research methods. Organise writing into paragraphs with subheadings around a particular theme (camels)
- Continuing to work on spelling, punctuation, and handwriting
- Using 'A Mummy ate my homework', children will answer a range of comprehension questions and participate in a range of other reading activities as part of their guided reading.

MATHEMATICS

- Multiplication and Division (Y3&Y4)
- Length and Perimeter (Y3&Y4)
- Fractions (Y3&Y4)
- Mass and Capacity (Y3&Y4)

SCIENCE

Electricity

- What is electricity
- Electrical hazards
- Circuits and conductors

Animals, including humans

- Classifying animals (including humans)
- Nutrition

COMPUTING

- Research
- Creating PowerPoints
- Scratch Programming to create a game

HISTORY

We will look at an Earliest Civilisation – the Egyptians. Areas of focus will include:

- Chronological understanding;
- Historical knowledge – Howard Carter's discovery of Tutankhamun's tomb; exploring significance of the River Nile, observing artefacts and assessing what they tell us about the person whom they belonged to; understand how pyramids were built, understanding the significance of Gods and Egyptian societal pyramid
- Interpretation of history – exploring artefacts, mummification workshop
- Historical enquiry – exploring Egyptian Gods; understanding of structure of Egyptian society; comparing Ancient Egypt to present day; understanding importance of River Nile

GEOGRAPHY

- ☐ Locational knowledge – locate Egypt on a world map
- ☐ Place knowledge – research importance of the River Nile and how its uses have changed from Ancient Times to today; research major human and physical features in Egypt
- ☐ Geographical skills and fieldwork – use maps to locate and position River Nile onto a map of Egypt; plotting main cities and landmarks. Use of Google Earth to explore landscapes of Egypt

ART

- Drawing: researching, sketching Egyptian symbols and observational drawings using view finders
- Painting – painting cartouche to embellish final design
- Printing – creating Styrofoam tile designs, creating repeating pattern
- Collage – creating Egyptian headdress using collage materials
- Textiles – making papyrus, dyeing paper for textured effect
- 3D sculpture – clay cartouche, etching and joining clay together, crosshatching and creating clay slip



PE & GAMES

Football skills
Gymnastics
Yoga
Swimming Skills

RE

Buddhism

- Could the Buddha's teachings make the world a better place?
- What makes the world a wonderful place?
- What problems stop a happy view of the world?
- How do we change our views of the world?
- How do we make the world a better place?
- Writing pledges to the world

Christianity

- Is forgiveness always possible?
- Role-play forgiveness scenarios
- The Easter Story – did Jesus always forgive?

PSHE

- Dreams and Goals
- New Year Resolutions
- What is a habit and how can it be changed?
- Working together
- What is my dream goal?
- What would I like to do?
- What is my dream purchase?
- Can money bring you happiness?
- Healthy me – good and not so good feelings
- Managing emotions
- Promoting healthier eating habits

DESIGN TECHNOLOGY

Simple circuits and switches – alarm system

- Design – develop design of product
- Make – order main stage of making, select and use tools and equipment
- Evaluate – investigate and analyse existing battery - powered products, evaluate ideas and products
- Technical knowledge – understand and use electrical systems in products.

FRENCH

- Seasons
- Learn how to talk about the weather

MUSIC

- Topic related Music Performing
- Learn songs: Tutankhamun – discuss major and minor keys; mummification
- Learn to play the keyboard
- Play tuned instruments; follow scored and accompany using boomwhackers notation
- Play rhythm games using basic notation e.g. crochets, quavers and semiquavers; Charanga rhythm
- Organise musical ideas within musical structures
- Recognise family groups in orchestras
- Identify structural and expressive aspects of music heard using
- Improvising and composing

