

## Upper Beeding Primary School PE Sports Premium Report 2019 – 2020

The government has provided additional funding to improve provision of physical education (PE) and sport in primary schools. This funding is provided jointly by the Departments for Education, Health and Culture, Media, it is ring-fenced and therefore can only be spent on provision of PE and sport in schools. Purpose of funding Schools must spend the additional funding on improving their provision of PE and sport, but schools have been given the freedom to choose how they do this.

**Funding for 2019/2020: £18,840.00**

### **Our Schools 5 Key Indicators:**

- KPI1 - To ensure that all children are actively engaged in physical activity for at least 30 minutes of the school day.
- KPI2 - To raise the profile of PE and sport across the whole school.
- KPI3 - To increase knowledge, confidence and skills of all staff in the teaching of PE and sport.
- KPI4 - To offer an inclusive range of competitive and non-competitive sports and activities to all children.
- KPI5 - To promote and encourage the participation in competitive sports.

<b>Record of PPSP spending 2019 – 20</b>					
Action implemented	Cost / Time	Specific intended outcome	Monitoring	Impact we are aiming for:	Evidence
<u>Autumn and Spring Term CPD</u> The profile of PE, sport and healthy living to be raised across the whole school as a tool for whole school improvement.  PE courses available to NQT's if necessary.  CPD for PE leader in the delivery of swimming and water safety.	n/a          Free – online course	To improve teachers subject knowledge in planning and delivering the skills in this area by working alongside skilled staff members and specialist coaches.          To improve teachers subject knowledge in planning and delivering the skills in	Staff coaching support feedback forms reviewed.	✓ Teachers show improved subject knowledge and are confident and competent to deliver high quality PE. ✓ Pupils demonstrated enhanced skills. ✓ The quality of PE lessons is good or outstanding. ✓ Good practice is shared in the form of feedback forms between staff which drives the effective development of PE.          KPI2 and KPI3	✓ PE portfolio – video and picture evidence ✓ Lesson observations. ✓ Teacher feedback forms. ✓ Pupil discussions.

CPD for KS1 teachers in the delivery of a dance coach from Horsham District Council	4 x 1 hour sessions per class (12 sessions in total) at £30 each = <b>£360</b>	this area by working alongside specialist coaches or taking specific courses.			
<u>Spring Term CPD</u> CPD for lower KS2 teachers in the delivery of Basketball – Horsham District Council.	3 x 1 hour sessions per class (12 sessions in total) at £30 each = <b>£360</b>	To improve teachers subject knowledge, and that of NQT's, in planning and delivering the skills in this area by working alongside specialist coaches.		As above	As above
<u>Summer Term CPD</u>  CPD for KS1 teachers in the delivery of Cricket – Richard Poysner  CPD for lower KS2 teachers in the delivery of Cricket – Richard Poysner  CPD for upper KS2 teachers in the delivery of Cricket – Richard Poysner  CPD for upper KS2 teachers in the delivery of Tennis – Horsham District Council.	3 x 1 hour sessions per class (12 sessions in total) at £30 each = <b>£270</b>  4 x 1 hour sessions per class (9 sessions in total) at £30 each = <b>£360</b>  4 x 1 hour sessions per class (12 sessions in total) at £30 each = <b>£360</b>  4 x 1 hour sessions per class (12 sessions in total) at £30 each = <b>£360</b>	To improve teachers subject knowledge and that of NQT's, in planning and delivering the skills in this area by working alongside specialist coaches.	Staff coaching support feedback forms reviewed.	<ul style="list-style-type: none"> <li>✓ Teachers show improved subject knowledge and are confident and competent to deliver high quality PE.</li> <li>✓ Pupils demonstrated enhanced skills.</li> <li>✓ The quality of PE lessons is good or outstanding.</li> <li>✓ Good practice is shared in the form of feedback forms between staff which drives the effective development of PE.</li> </ul> <p>KPI2 and KPI3</p>	<ul style="list-style-type: none"> <li>✓ PE portfolio – video and picture evidence</li> <li>✓ Lesson observations.</li> <li>✓ Teacher feedback forms.</li> </ul> <p>Pupil discussions.</p>

<u>KS1 PE Coach</u>  Sports Coach – Bee Fit Tina delivering quality PE sessions to children and modelling a variety of strategies to supporting staff.  Promoting the importance of keeping healthy.  Lunchtime outside dance club	1.5 days a week x 39 = <b>£5174</b>	To encourage positive attitudes towards healthy active lifestyles among pupils and staff. High quality extra-curricular sporting provision. To support and extend teachers and TA's in the role of PE teaching and further developing skills.	SLT lesson observation, Interviews with pupils and governors visits	✓ Younger children have a better understanding of healthy living including why exercise is fun ✓ Increased motor skills to support curriculum development ✓ Pupils demonstrated enhanced skills. ✓ The quality of PE lessons is good or outstanding.  KPI1, KPI4 and KPI5	✓ PE portfolio – video and picture evidence ✓ Lesson observations. ✓ Pupil discussions.
<u>Time to Dance</u>  Teacher and teaching assistant to develop a love of dance by creating an inclusive routine to be performed on stage at a participation festival at Worthing Pavillion with other West Sussex schools.	<b>£250</b> Costumes Travel Music TA support	To increase participation in sport allowing children to perform to / with others schools in the locality /area.	List of children participating reviewed to ensure increased participation.  Pupil voice.	✓ A higher percentage of children represent their school in sporting activities. ✓ Pupils recognise the wider benefits of participating in sports and consider it an important part of their development.  KPI4 and KPI5	✓ Sporting fixtures list. ✓ PE portfolio – video and picture evidence. ✓ PE provision document. ✓ Pupil discussions.
<u>Sports Leader</u>  Sports leader to attend PLT meetings.  Sports Leader time	4 x half day = <b>£400</b>  2 x half day = <b>£200</b>	To work with sports leaders in the locality to organise inter competitions and participation festivals for the children. To apply for	Fixtures list created and updated termly.	✓ A higher number of competitive and participation events are run. ✓ A higher percentage of children represent their school in sporting activities. ✓ Pupils recognise the wider benefits of participating in sports and	✓ Sporting fixtures list. ✓ PE portfolio – video and picture evidence. ✓ PE provision document.

		<p>Sainsbury's Sports Mark Award to boost the profile of Sports Across the school and in the wider community.</p> <p>To undertake informal observations to inform planning and assessment across the whole school.</p> <p>To complete pupil reviews of PE to assess impact and enjoyment.</p>		<p>consider it an important part of their development.</p> <p>KPI2 and KPI5</p>	
<p><u>Inter and intra competitions</u></p> <p>Release staff to attend / run competitions in the locality.</p> <p>Ensuring a wide range of competitive sports are offered to ALL children.</p> <p>Half termly inter-house competitions.</p> <p>Competitions within PE lessons.</p> <p>Whole school events; Sports Week, Sports Day</p>	<p>Autumn Term – 4 x ½ day = <b>£400</b></p> <p>Spring Term – 3 x ½ day = <b>£300</b></p> <p>Summer Term – 11 x ½ day = <b>£1,100</b></p>	<p>To increase participation in sport allowing children to compete against teams in the locality.</p>	<p>Fixtures list created and updated termly.</p> <p>List of children participating reviewed to ensure increased participation.</p> <p>SEN, EAL, G&amp;T, FSM and PP children's participation monitored.</p>	<ul style="list-style-type: none"> <li>✓ A higher number of competitive and participation events are run.</li> <li>✓ A higher percentage of children represent their school in sporting activities.</li> <li>✓ Pupils recognise the wider benefits of participating in sports and consider it an important part of their development.</li> <li>✓ Raised confidence of children taking part in competitive events</li> <li>✓ Wider range of competitive opportunities available both through inter-school, intra-house and within PE lessons for all children to take part in.</li> </ul> <p>KPI2 and KPI5 KPI2 and KPI5</p>	<ul style="list-style-type: none"> <li>✓ Sporting fixtures list.</li> <li>✓ PE portfolio – video and picture evidence.</li> <li>✓ PE provision document.</li> <li>✓ Pupil discussions.</li> </ul>

<u>Extra-Curricular TA support for after school clubs</u>  Netball club Baseball Club Athletics Club Rounders Club MultiSports Club Cricket Club	11 x hour = <b>£110 x 3</b> <b>Per term</b>  <b>£990</b>	To increase provision of after school and lunch time sporting clubs. To encourage positive attitudes towards healthy active lifestyles among pupils and staff. High quality extra-curricular sporting provision.	Extra-curricular clubs list monitored to ensure a range of sporting activities are offered.	<ul style="list-style-type: none"> <li>✓ A higher number of extra-curricular sporting opportunities are provided.</li> <li>✓ To encourage positive attitudes towards healthy active lifestyles among pupils and staff.</li> <li>✓ High quality extra-curricular sporting provision for all children.</li> <li>✓ Engagement and enjoyment at lunchtimes increases.</li> <li>✓ Sports Clubs are booked termly and children sign up to clubs termly. They run alongside the competitive curriculum that we offer which also fits alongside the PE curriculum to ensure that children have gained enough experience in order to compete in games and events.</li> </ul> <p style="text-align: center;">KPI2 and KPI3</p>	<ul style="list-style-type: none"> <li>✓ PE portfolio – video and picture evidence.</li> <li>✓ PE provision document.</li> <li>✓ Pupil discussions.</li> <li>✓ Observations.</li> </ul>
<u>Inclusive Provision</u>  Ensuring appropriate support is given to identified children by developing TA skills within the Primary PE curriculum	6 x 2 hours per week of TA support = <b>£2028 (x3)</b>	To ensure all children are supported in accessing and developing the skills needed in the Primary PE curriculum by appropriate adults.	TA and pupil feedback. Observations. Skill development.	<ul style="list-style-type: none"> <li>✓ High quality support and sporting provision for all children.</li> <li>✓ Engagement and enjoyment for all children.</li> <li>✓ Inclusive sports practice.</li> <li>✓ TA's developing and maintaining a stronger understanding of skills provision for specific year groups.</li> </ul> <p style="text-align: center;">KPI2, KPI3 and KPI4</p>	<ul style="list-style-type: none"> <li>✓ PE portfolio – video and picture evidence.</li> <li>✓ PE provision document.</li> <li>✓ Pupil and TA/Teacher discussions.</li> <li>✓ Observations.</li> <li>✓ TA audit.</li> </ul>

<u>Sustainable resources</u> (if funding available) On-going replacement of sports equipment  After school clubs resources	<b>£1500</b>	Resources to support the delivery of curriculum PE and after school clubs.  High quality resources to enable children to develop and acquire transferable skills.  Children and staff valuing and enjoying PE provision.	Resources reviewed termly to ensure high quality resources to deliver curriculum PE as well as extra- curricular activities.	✓ Pupils demonstrated enhanced skills with the use of high quality resources. ✓ The quality of PE lessons is good or outstanding with the use of high quality resources.  KPI1 and KPI4	✓ Staff feedback forms. ✓ Pupil discussions. ✓ Subject review – resources monitored and updated.
<u>Swimming</u>  Top up sessions for non-swimmers	<b>£238.50</b>	For all children to be able to swim competently, confidently and proficiently over a distance of at least 25 metres.  Use a range of strokes effectively.  Perform safe self- rescue in different water-based situations.	Staff communication with local swimming pool coaching team. Pupil discussions and reviews.	✓ Children are taught the fundamental swimming skills. ✓ Children become confident and competent swimmers. ✓ The quality of swimming lessons provided gives the children the opportunity to develop water confidence and stamina.  KPI2 and KPI4	✓ Attendance at swimming lessons ✓ Pupil voice and pupil swim skills. ✓ Parent and pupil feedback.
<u>School Run</u> <u>Competition 1<sup>st</sup> Oct-</u> <u>29<sup>th</sup> Nov</u>	<b>£6</b>	For all children to be able to take part in setting and beating personal challenges.	PE leader to communicate with staff, review scores and input into database.	✓ Children are active for at least 30 minutes daily. ✓ Children are given the opportunity to be active in different ways.	✓ Database of scores for each class. ✓ Pupil Feedback ✓ E-Portfolio

One scoring sheet per class requiring children to challenge themselves and beat their scores.		For all children to enjoy being active.		✓ Children are able to compete with themselves and each other to better their scores.  KPI1 and KPI 2  KPI4 and KPI5	
<u>Sports Ambassador Led Activities</u>  T-Shirts for SA's. x 10  Equipment for SAs to deliver activities.	<b>£76.50</b>  <b>£200</b>	For SAs to take a lead role in sharing their enjoyment of sport and encouraging others to get active.  For children to benefit from organized activity and be encouraged to take part in sport.  For children to view SA's as pioneers of the true values of sports.	PE Leader to supervise activities and offer advice/support.	✓ Children are active for at least 30 minutes daily. ✓ Children are given the opportunity to be active in different ways. ✓ SA's are given responsibility and ownership of sessions.  KPI1 and KPI 2	✓ Feedback from Staff ✓ Feedback from children
<b>Summary</b>					
Estimated 2019-20 spend: <b>£18,989</b>					