

Personal, Emotional, Social Development

- Re-visiting our class rules- showing understanding of other peoples' needs including the adults who work in our school.
- Thinking about resolutions for the New Year - What can we do now? What would we like to get better at?
- Trying out new activities and selecting resources from the classroom independently.
- Explaining own knowledge and understanding, and asking appropriate questions of others.
- Describing 'self' in positive terms and talking about abilities.
- Talking about emotions –using feeling pots.
- Enjoying the responsibility of carrying out small tasks.
- Beginning to be able to negotiate and solve problems without aggression, e.g. when someone has taken a toy they want to play with.
- Celebrating birthdays and achievements
- To develop awareness of how to keep ourselves safe

Mathematics

- Introducing zero
- Comparing Numbers to 5
- Composition of 4 and 5
- Comparing mass
- Capacity
- Representing, Comparing and Composition 6, 7, 8
- Making pairs
- Combining 2 groups
- Length and Height

Communication and Language

- Develop and use 'star words', extending and introducing new vocabulary
- Extend, use and explore vocabulary throughout the day and in dedicated talk time
- Listening to and responding to ideas expressed by others in conversations or discussions.
- Using talk to connect ideas, explaining what's happening, anticipating what might happen next.
- Introducing storylines or narratives into their play.
- Using language to imagine and recreate roles and experiences in play situations.
- Listening and responding to instructions involving a two-part sequence.
- Understanding humour, e.g. nonsense rhymes, jokes.
- Being able to follow a story without pictures or props.
- Maintaining attention, concentrating and sitting quietly during appropriate activities.

Spring Term 1st Half Medium Term Plans ONCE UPON A TIME

Understanding the World

- Investigate toys and materials that we can push or pull
- Construct models using recyclable materials that can be pushed or pulled
- Bake birthday cakes and porridge, observing how the ingredients change when heated
- Grow beanstalks and care for the garden, preparing the ground for Spring bulbs
- Take part in the national bird watch program, making bird feeders and caring for the birds in our environment
- To recognise and discuss the difference between
 - old and new toys.
 - Learning about Chinese New Year.
 - Tasting new foods.
 - Talking about people in different countries and discussing similarities and differences

Physical Development (Gymnastics)

- Use small equipment such as pencils, scissors, brushes etc. with basic control
- To be able to change independently for PE sessions and role play sessions
- Take part in team games during be fit, e.g. parachute
- Use wheeled equipment with control and stop safely
- To build a variety of structures with large blocks e.g. a giants castle and goldilocks cottage.
Moving with control and co-ordination over, under and through small apparatus.
- Describing changes to our body after being active.
- Discussing how exercise can help to keep us healthy.
- Oral health and care activities.
- Creating and tasting a stir fry.
- Chinese Dragon Dance - dancing in time with music and creating their own movements to music.
- Participating in Funky Fingers activities and handwriting.
- Using simple tools to effect changes to materials.
- Holding a pencil between thumb and two fingers

Literacy

- Responding to stories/answering questions etc.
- Imagining and recreating roles.
- Home and Fairy-tale role-play.
- Sequencing stories.
- Story maps – creating own fairy tales
- Practising formation of letters using different media.
- Continuing to show an awareness of rhyme.
- Continuing to learn to orally blend and segment words on their own or within sentences depending on ability.
- Exploring Chinese symbol writing.

Expressive Arts and Design

- Creating own models using recyclable materials
- Exploring textured play doughs
- Using puppet theatre to retell stories
- Explore a variety of media , make papier-mâché bowls, clay pots, porridge
- Chinese New Year creative activities.
- Role play – using various resources and areas e.g. dressing up, kitchen.
- Creating own costumes using available resources.
- Making instruments, exploring sounds and singing songs.