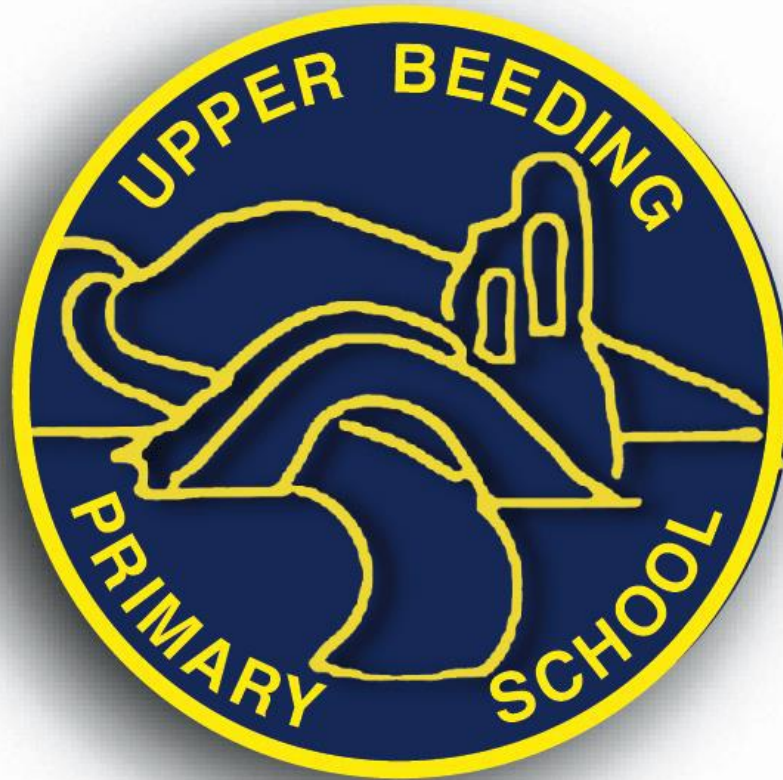# UPPER BEEDING PRIMARY SCHOOL
## National Curriculum 2014

# Y3

# Vocabulary, Grammar and Punctuation Appendix

This document contains the Y3 Vocabulary, Grammar and Punctuation appendix and should be used to support the planning, teaching and learning of Spelling in Year 3.

| Year 3: Detail of content to be introduced (statutory requirement) | |
|---|---|
| **Word** | Formation of **nouns** using a range of **prefixes** [for example *super–, anti–, auto–*] |
| | Use of the **forms** *a* or *an* according to whether the next **word** begins with a **consonant** or a **vowel** [for example, *a rock*, *an open box*] |
| | **Word families** based on common **words**, showing how words are related in form and meaning [for example, *solve, solution, solver, dissolve, insoluble*] |
| **Sentence** | Expressing time, place and cause using **conjunctions** [for example, *when, before, after, while, so, because*], **adverbs** [for example, *then, next, soon, therefore*], or **prepositions** [for example, *before, after, during, in, because of*] |
| **Text** | Introduction to paragraphs as a way to group related material |
| | Headings and sub-headings to aid presentation |
| | Use of the **present perfect** form of **verbs** instead of the simple past [for example, *He has gone out to play* contrasted with *He went out to play*] |
| **Punctuation** | Introduction to inverted commas to **punctuate** direct speech |
| **Terminology for pupils** | preposition conjunction |
| | word family, prefix |
| | clause, subordinate clause |
| | direct speech |
| | consonant, consonant letter vowel, vowel letter |
| | inverted commas (or 'speech marks') |