

Autumn – All About Me

Spring – Once Upon a Time

Summer - Out and About/Farm

PESD

Building Relationships

Making new friends getting to know adults in the unit and school.
Adults modelling considerate and responsive behaviour.
Eating in lunch hall

Buddy reading with YR 3/4
Carpet time – resolving conflicts, sharing jobs

Making new friends on big playground break time/ lunch time.
Transition session for YR 1

Managing Self

Settling into to school, class rules.
Developing understanding of our feelings – introducing feelings pots
Special person
Activities that promote sharing and taking turns.
Activities that promote understanding of feelings, i.e. Colour Monsters
Hand washing, healthy food visiting allotments. Looking at the effect exercise has on our body
Fastening clothing/coat
Oral health – through songs, stories

Special person
Talking about behaviour of characters in fairy tales e.g. Goldilocks
Using large apparatus safely
Fastening clothing/coat
Oral health –activities
Understanding how to keep safe online (The Adventures Of Smartie The Penguin).

Children as ready into KS1 assembly
Taking part is important in sporting events.
Special person
Transition session for YR 1
Sun safety
Fastening clothing/coat
Making healthy choices about food, drink, activity and tooth brushing

Self-Regulation

Treasure boxes
All about me books
Special assembly/Christmas production
Small group/ talk partner discussion opportunities

Carpet sharing time
Special assemblies

All children to go on big playground at play times/lunch times
Carpet sharing time
Children as ready into KS1 assembly.
Transition session for YR 1

Mathematics	Number Numerical Patterns	Sorting, counting natural objects Counting name labels and necklaces in role play area Number and Place value to 5 Comparing quantities of objects – identical and non-identical One more and one less Time – My Day	Number bonds to 5 Number and Place value to 10 Addition to 10 –part-whole model and use of 10 frame Shape and Space 2D and 3D shapes Develop spatial awareness Using BeeBots, thinking about positional and directional language.	Geometry –Exploring patterns Addition and Subtraction –counting on and back Number and Place value to 20 Doubling Halving and sharing Odds and Evens Length, Height and Distance Weight Capacity
	Literacy	Comprehension Word Reading	Introduction of Jolly phonics Rhyming words Words of the week Individual reading/ group reading Speech bubbles/thought bubbles Special person reading names for register	Fairy tale books Linking size of text to volume of voice when reading Information books- frogs Star words of the week Introduction of grapheme frames Individual reading/ group reading
Writing		Funky Fingers activities Name writing, letter formation. During free flow activities – writing Labels, thank you letter, thought bubbles, prescriptions, garage forms, invitations	Name writing, letter formation, font size. Menus, sorry letter, invitation, speech bubbles, diary, posters, plans, descriptive writing, writing questions Labels	Sentences, format and punctuation Letter formation Postcards, Lists, labels, descriptive writing, writing questions Using resources to aid writing

Listening, Attention and Understanding

Carpet session expectations introduced and reinforced.
 Directive instructions through games and teaching i.e Playing Simon says...
 Seasonal walk – Listening to sounds they can hear.
 Following and explaining instructions.
 Predicting what will happen next in stories.
 Giving reasons, speculating i.e. What happened during the season autumn?
 Answering questions, verbally and practically, i.e. labelling autumn objects.
 Making Autumn display
 Role play provision – linked to children’s learning and ideas

Use of speaking/listening book
 Singing/ action rhymes, learning poems and following sound patterns
 Music/ story CD’s in outside classroom
 Seasonal walk – Listening to sounds they can hear.
 Retelling stories using a variety of props
 Spring walk – explaining changes we see
 Sequencing life cycle of frogs.
 Talking about the feelings of the characters in fairy stories
 Making ‘Life-cycle of frog’ display and Spring display
 Role play provision – costumes and props to act out different Fairy stories

Talk time Speech mark recorders
 Continuing sound patterns and making up own.
 Seasonal walk – Listening to sounds they can hear.
 Transition session for YR 1
 Explaining the area we live in – land marks, shops, river, play park etc.
 Explaining day in the life of a farmer, farm animal.
 Explaining the care of animals
 Transition session for YR 1

Speaking

Sharing Treasure boxes
 Provision for activities that require collaboration.
 Role play
 Puppets

Sharing and showing models/ work they have done with adults and class
 Using talk partners at carpet time
 Role play
 Puppet shows

Using talk partners at carpet time
 Puppets
 Transition session for YR 1

People, Culture and Communities

Celebrating Christmas, Diwali, Bonfire night
Harvest festival
People who help us: Police, nurses, fire fighters.

The stories Jesus told- The lost sheep. Other Bible stories
Easter new life and celebration, Candlemas, Chinese New Year, Story of Joseph, Noahs Ark

Special people and places
Learning about special peoples roles
Visit old School building
Farms and farmers - role
Revisit Christmas, Easter, Diwali, Chinese New Year, Bonfire Night.

Past and Present

People who help us – School community
All about me book, sharing treasure box
Old and new toys – comparing similarities and differences, and considering changes
Birthday wall display

Sorting clothes into seasonal suitcases.
What activities do we do in spring/summer?
Seasonal cycles of trees.
Birthday wall display.
Sharing baby photos, creating a gallery.
Discuss development of new skills e.g. walking, talking, running
Text ‘Once there were Giants’ – a book on growth and the human life cycle
Sequencing growth from baby

Place celebrations into timeline.
Discuss past birthday celebrations.
Sequencing development of frogs.
Birthday wall display
To know there are different countries and notice the differences – Upper Beeding and Africa

The Natural World

Seasonal changes –Autumn/Winter
During PE sessions - Human body: skeletons, muscles
Sensory work
Explore natural materials – using magnifying glasses and app.
Cooking – apple crumbles, birthday cakes
Reflective clothing (People who help us)
Solid to liquids –ice/water
Visiting allotment
Developing an understanding that technology is used in the wider world and exploring this in our school.
Recognising that everyday devices respond to signals and instructions.

Seasonal changes –Winter/Spring
Materials and waterproof
Pushing and pulling
Floating and Sinking
Explore natural materials
Birdwatch – making bird feeders
Planting beans, spring bulbs
Visiting allotments
Cooking –porridge, birthday cakes
Using a digital camera to take photos of signs of Spring.
Explore Magnets

Seasonal changes –Spring/Summer
Explore Light/dark/shadows
Explore natural materials
Minibeasts
Tadpoles
Living and non-living science detectives
Planting and growing vegetables –explore growth and decay
Visiting allotments
Cooking – birthday cakes
Selecting technology to use, e.g. using microphones, tablets & CD players.
Understanding the purposes of technology, e.g. a camera takes photographs that can be printed.
Independently using a variety of technology, e.g. selecting programs on the computer, recording messages on talk buttons etc

Physical	<p>Gross Motor Skills</p>	<p>Term 1 – Intro to PE Term 2 – Ball Skills Parachute games Bee Fit Scooter/Bike licence</p>	<p>Term 3- Gymnastics with large apparatus Term 4 – Fundamentals Bee fit Adventure trail Parachute games Controlling large Wheeled equipment</p>	<p>Term 5 – Games Term 6 - Dance Bee fit Parachute games Sports day Controlling large wheeled equipment</p>
Expressive Arts & Design	<p>Creating with materials</p>	<p>Famous artist: Wassily Kandinski Colour mixing Kandinski pictures Observational drawing of ourselves Black pen drawings Free choice painting Printing Diwali – exploring spiced play dough creating rangoli patterns Exploring clay –creating clay diva lamps Exploring a variety of coloured play dough, salt dough, cornflour. Introducing joining materials sellotape, masking tape, glue sticks</p>	<p>Famous artist : Claude Monet Chinese New Year activities Collage materials to create fairy tale character Paper mache bowls Weaving using a large frame/netting Exploring how to create a simple running stitch –collaborative art work Clay –Diva Lamps Free choice painting Printing Exploring a variety of textured play dough, salt dough, cornflour etc Introducing joining resources- runny glue, string, wool, hole-punch. Introduce planning sheet Using real tools</p>	<p>Famous artist :Steven Brown Mixed media to create farm animal’s pictures Mark making; stippling, dashes, swirls. Free choice painting Printing Exploring a variety of scented play dough, salt dough, cornflour etc Introducing joining resources- treasury tags, paper clips, P Continuing to use ‘Paint’ programs to create pictures, e.g. creating own minibeast. planning sheets for models</p>

**Being
imaginative
and Expressive**

Role play : house, doctors surgery, dentist, garage, school
Exploring telephones, keyboards, calculators and voice recorders within the ICT Area and role play areas

Music

Sing simple songs from memory
How sounds can be changed
Clapping and playing simple rhythms
Simple rhythms
Maintaining a steady pulse
Christmas show

Charanga :- ME

Role play: The Gingerbread man, Little red riding hood, Jack and beanstalk, 3 bears house, shoe shop (Elves and the Shoemaker)

Singing songs
How sounds can be changed (adding music to stories)
simple composition

Charanga :-

Spring term 1 - EVERYONE
Spring term 2 - OUR WORLD

Role play: Farm shop, river bank, church, artist studio, house, Zoo, vets.

Singing songs
Making musical instruments
Recognise repeated sounds and sound patterns (rhythm)
simple composition
Movements to music

Charanga :-

Summer term 1 - BIG BEAR FUNK
Summer term 2 - REFLECT, REWIND, REPLAY